



The Impact of Challenging Behaviors

Can One Really Be “Expelled” from Preschool?

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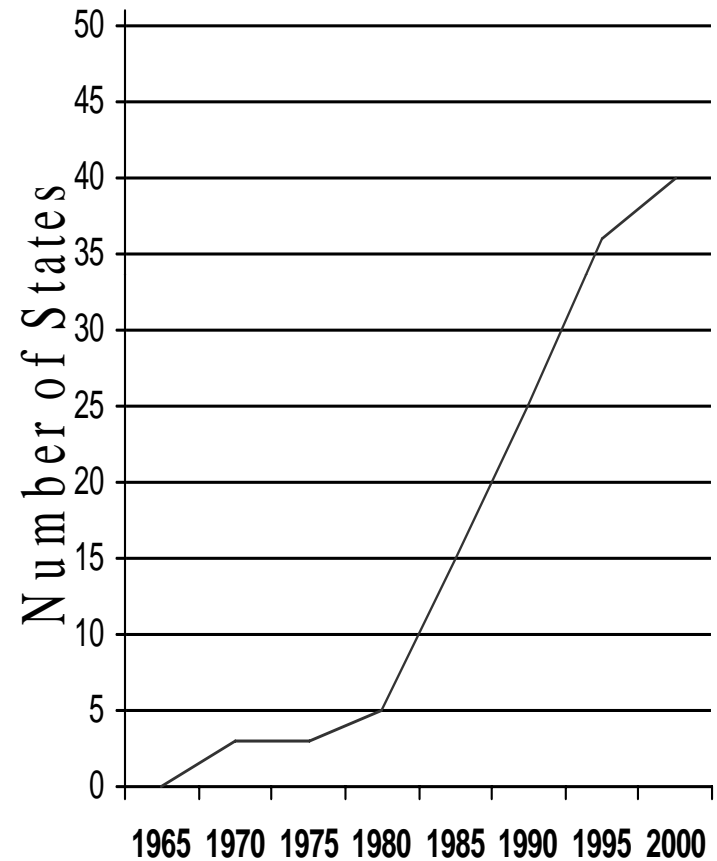


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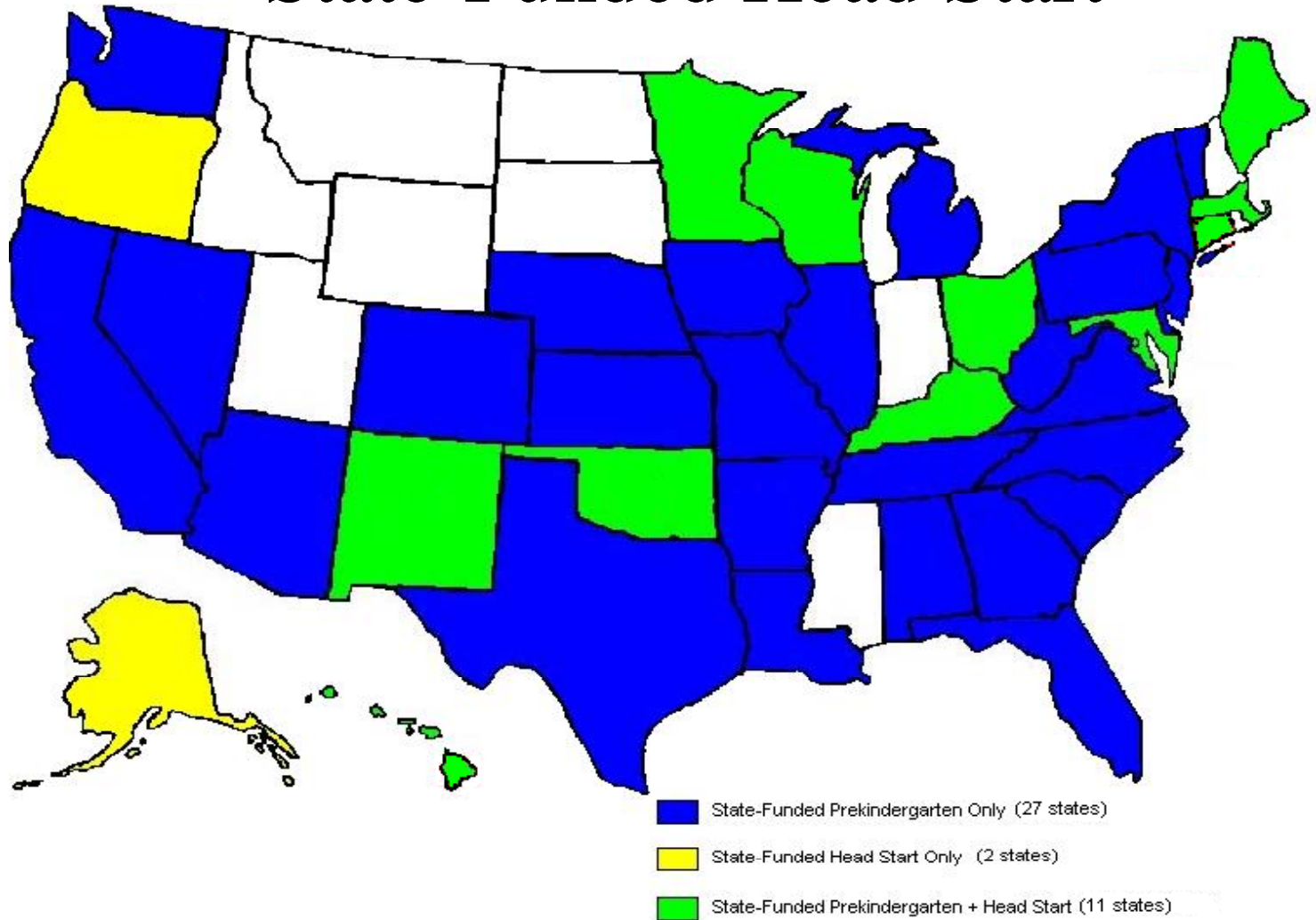
The State-Funded PreK Explosion

- **State administered & funded**
- **Serves children 3-4**
- **Classroom-based**
- **Goal: School Readiness**





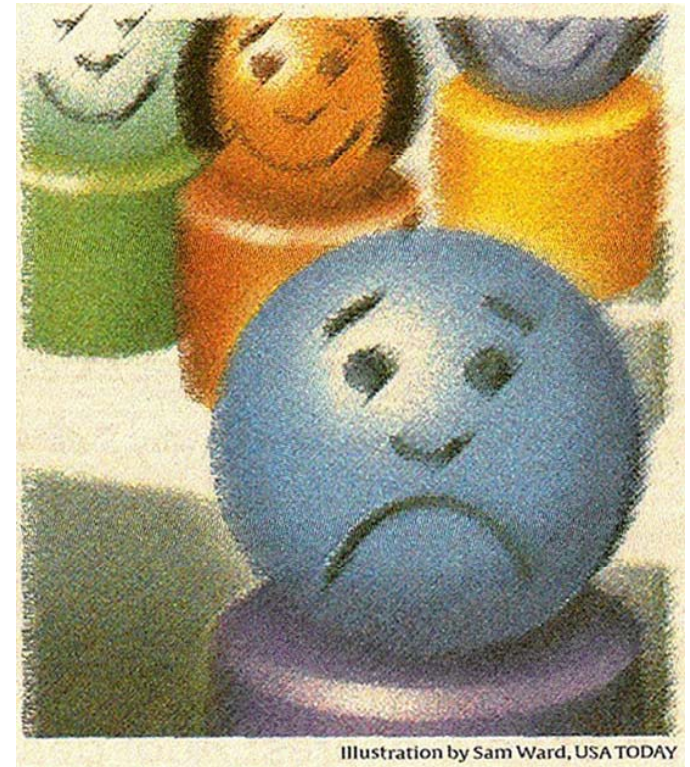
State-Funded PreK & State-Funded Head Start





“Expulsion” from Preschool?

- **“Expulsion” variables only a small part of NPS**
- **The Expulsion Question**
 - **Over past 12 months**
 - **Required terminating participation in program**
 - **No transition to more appropriate setting**



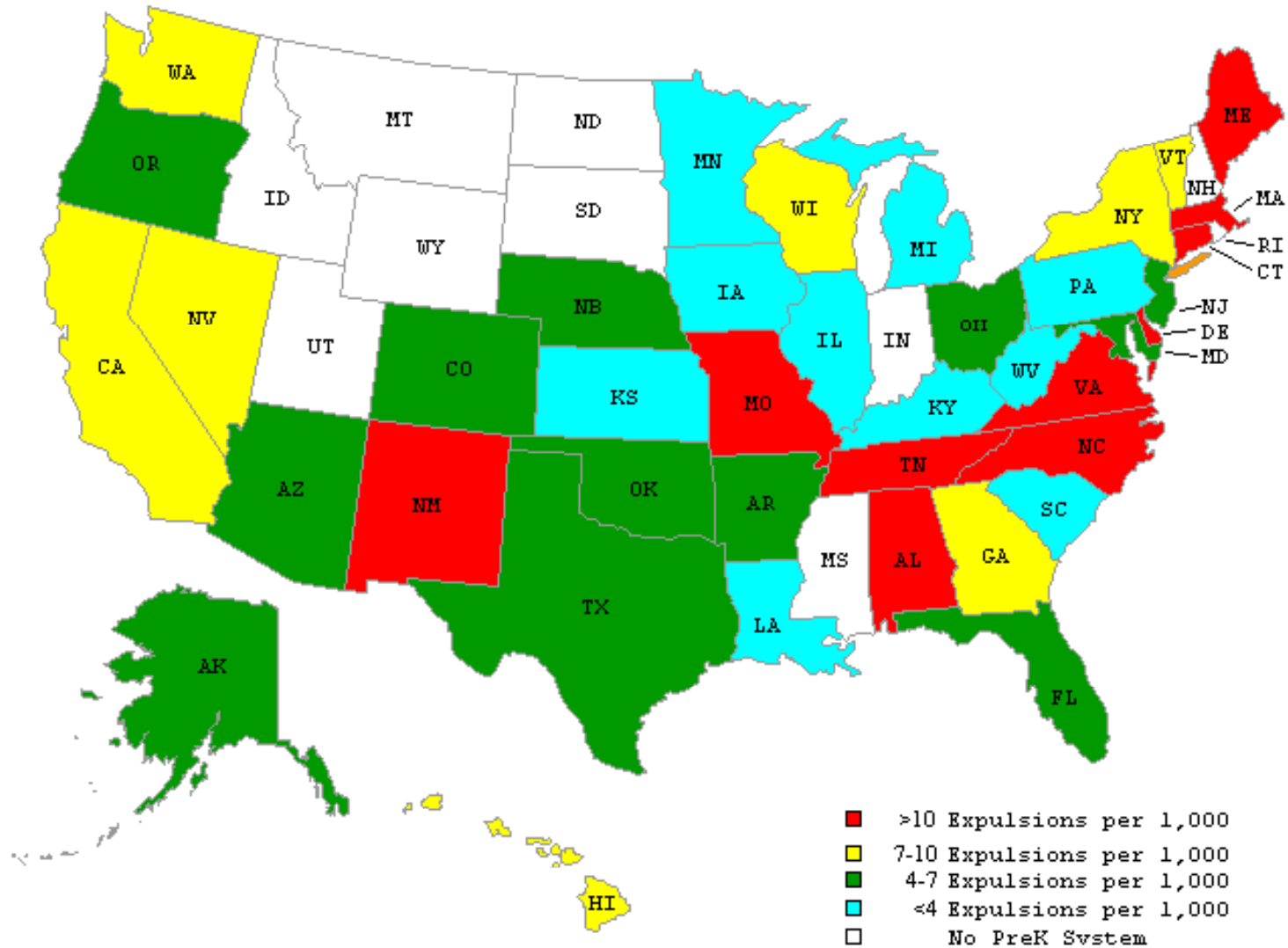


Expulsion Results: Nation

- **10.4% of PreK teachers expelled at least 1 child in past year due to behavior problems**
- **1 child (78%); 2 children (15%); 3 children (6%); 4 children (1%)**
- **PreK Expulsion Rate = 6.7 / 1,000**
- **K-12 Expulsion Rate = 2.1 / 1,000**



State PreK Expulsion Rates



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ALAMOGORDO
DAILY NEWS
FORT WORTH
Arizona Daily Star
The San Diego
Star-Bulletin
Star-Telegram
m-Tribune
CHICAGO SUN-TIMES

Bangor Daily News
muskogee
phoenix.com
Hartford
Courant.


THE BALTIMORE SUN
www.baltimoresun.com
RECTION
The Honolulu Advertiser
San Francisco Chronicle
The Seattle Times

DAILY NEWS
SALEM, OREGON
Statesman Journal
NORTHERN CALIFORNIA
San Antonio Express-News
The New York Times
TULSA WORLD

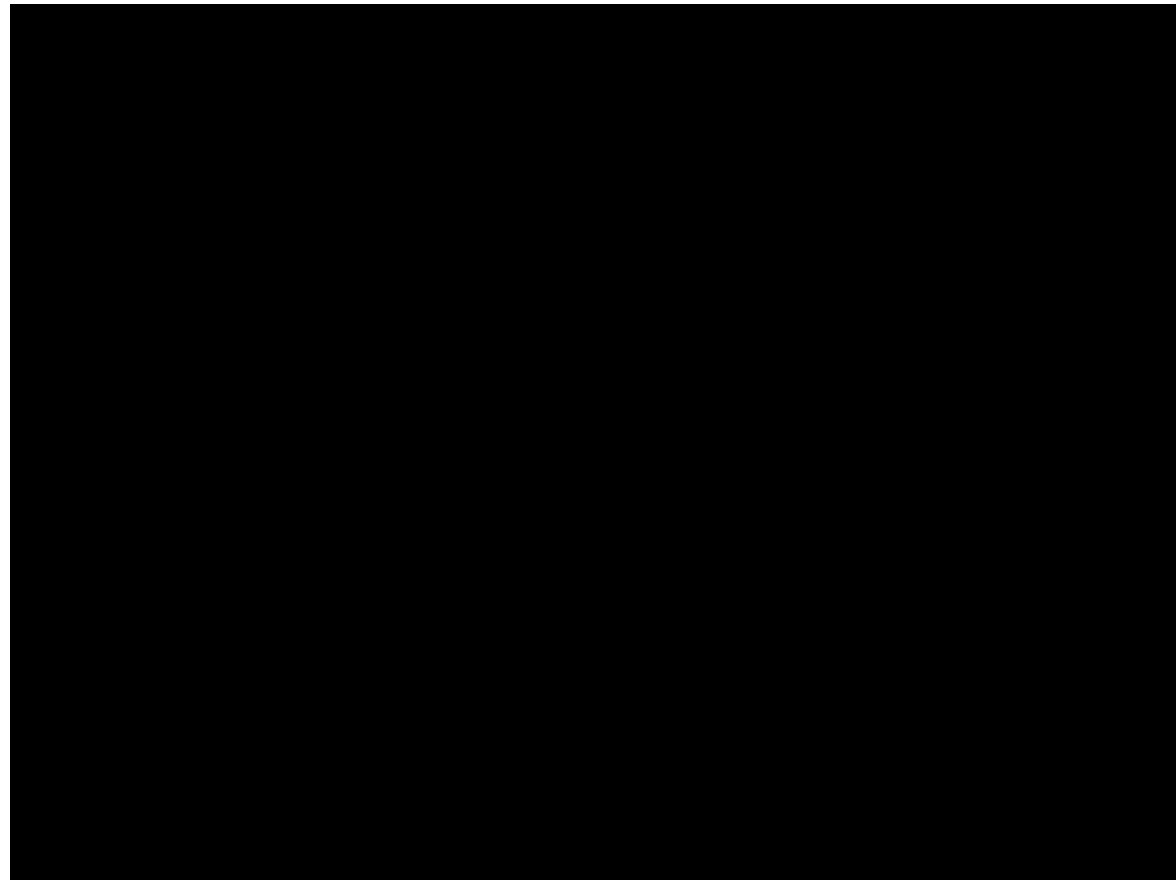
Chicago Tribune
Los Angeles Times
New Haven
USA TODAY

The Washington Post
DENVER POST
NEW YORK POST
Detroit Free Press
CONNECTICUT POST
FAIRFIELD COUNTY EDITION **

THE CHRISTIAN SCIENCE MONITOR
Pittsburgh Post-Gazette
Huntsville Times
The Virginian-Pilot
THE WALL STREET JOURNAL
The Star-Ledger

THE OKLAHOMAN
Austin American-Statesman
Chicago
A REAL TIMES Newspaper
Defender
THE VOICE OF NEW JERSEY

TV Play on All Major Stations



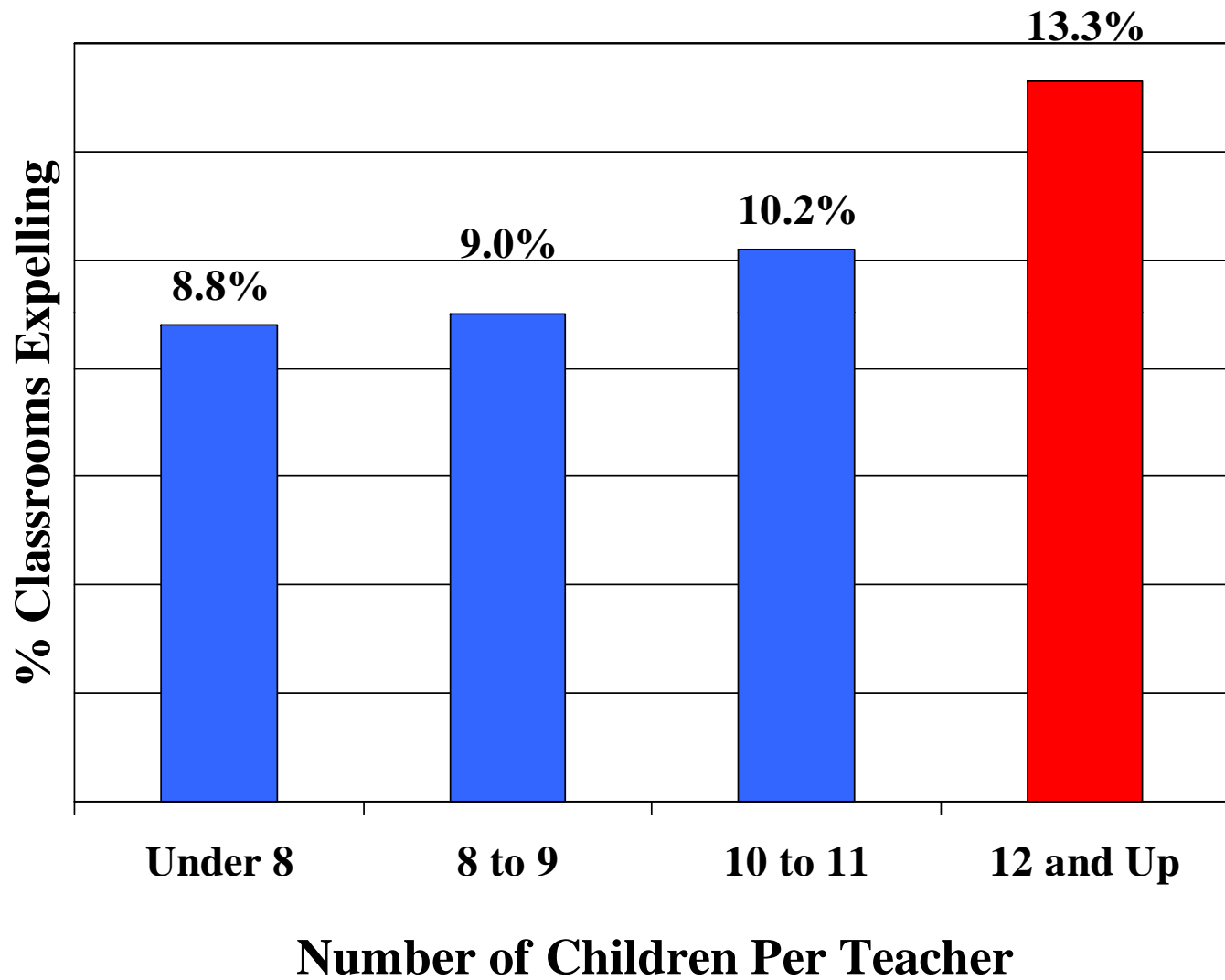
Who Gets Expelled?

- **4-year-olds 50% more likely than 3's**
- **Boys 3½ times more likely than girls**
- **African Americans 2 times rate of European Americans; 5 times rate of Asian Americans**



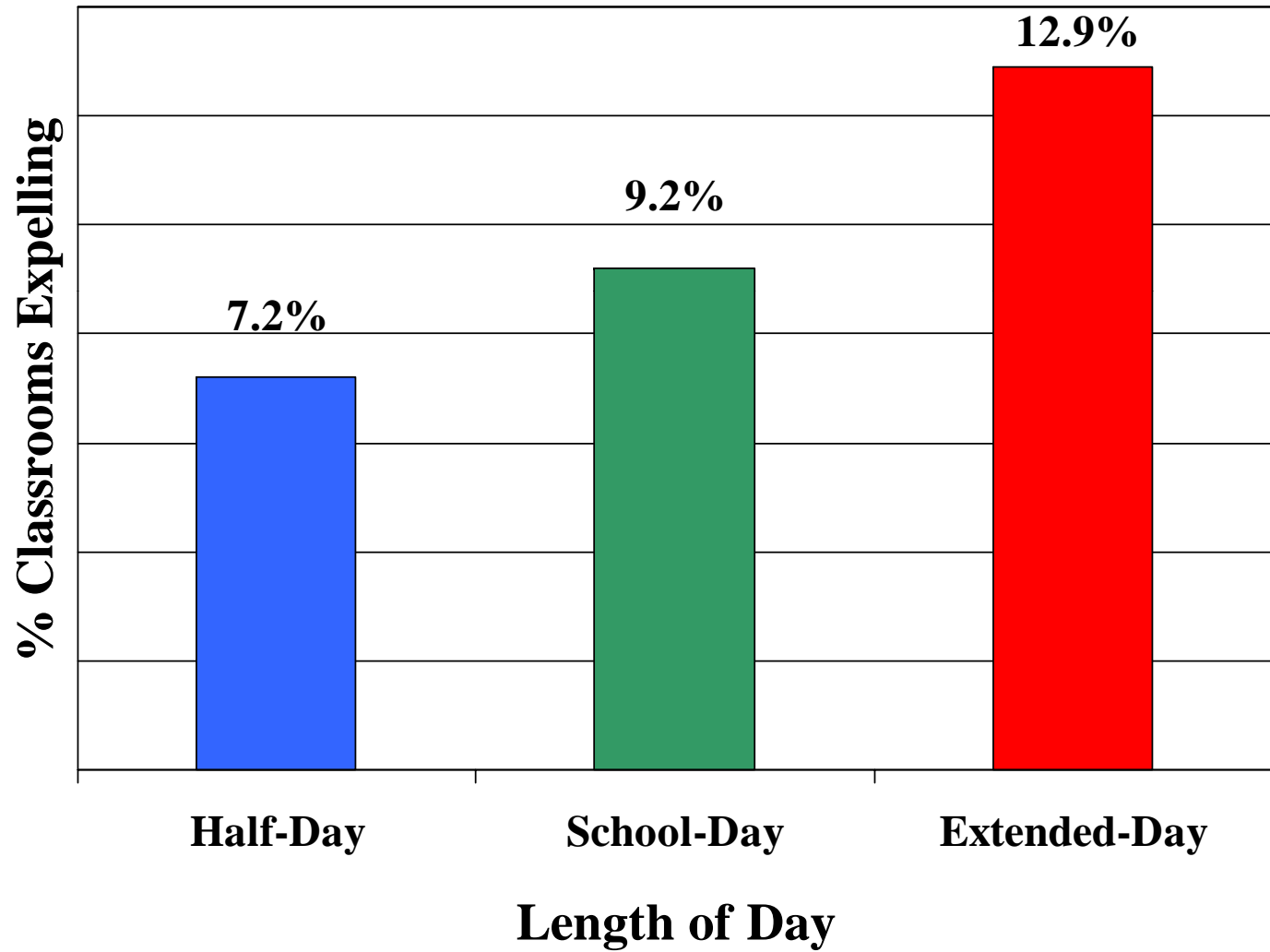


High Child-Teacher Ratio Predicts Expulsion

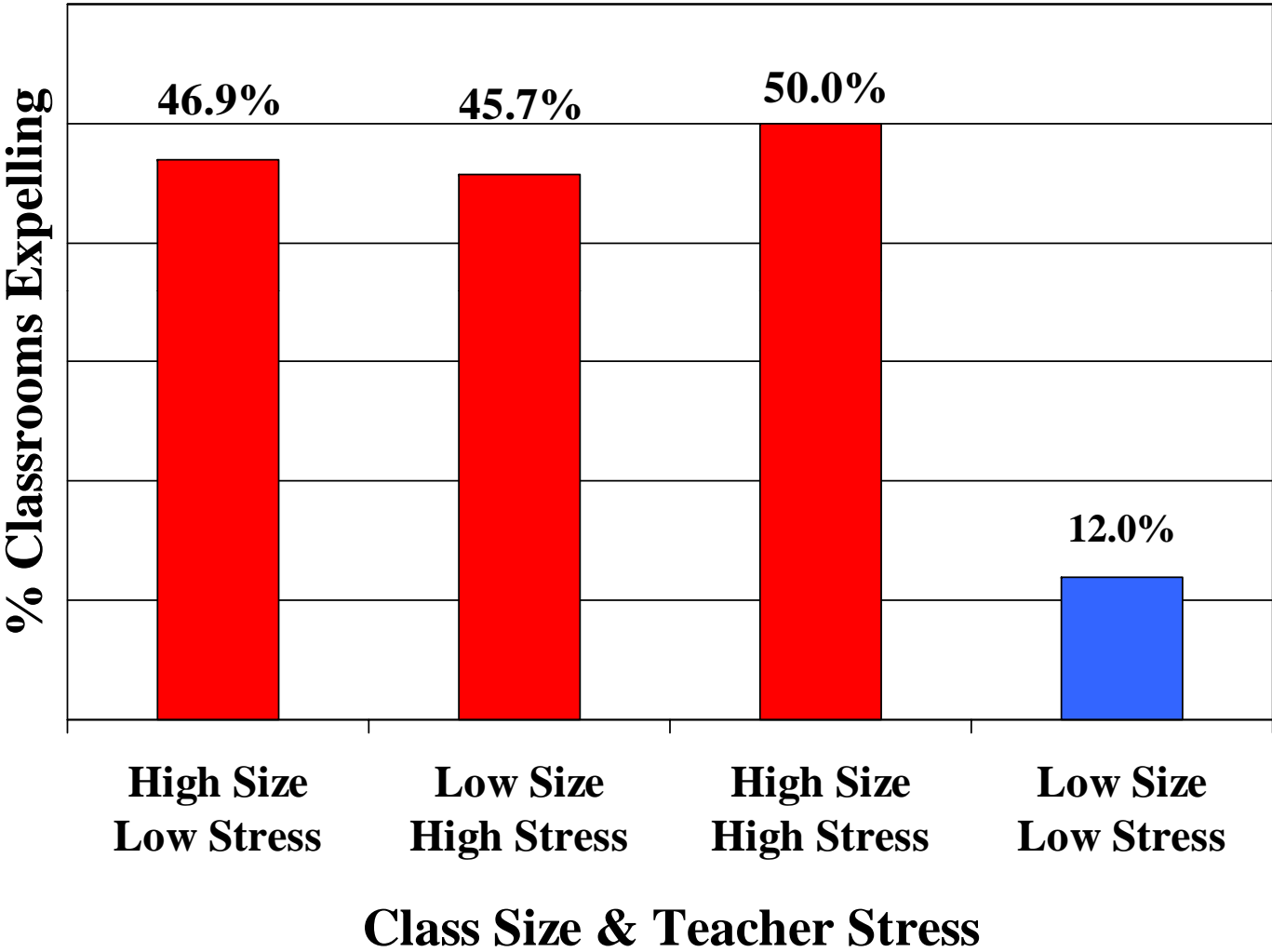




Length of School Day Predicts Expulsion



Group Size & Teacher Stress Predict Expulsion (MA)



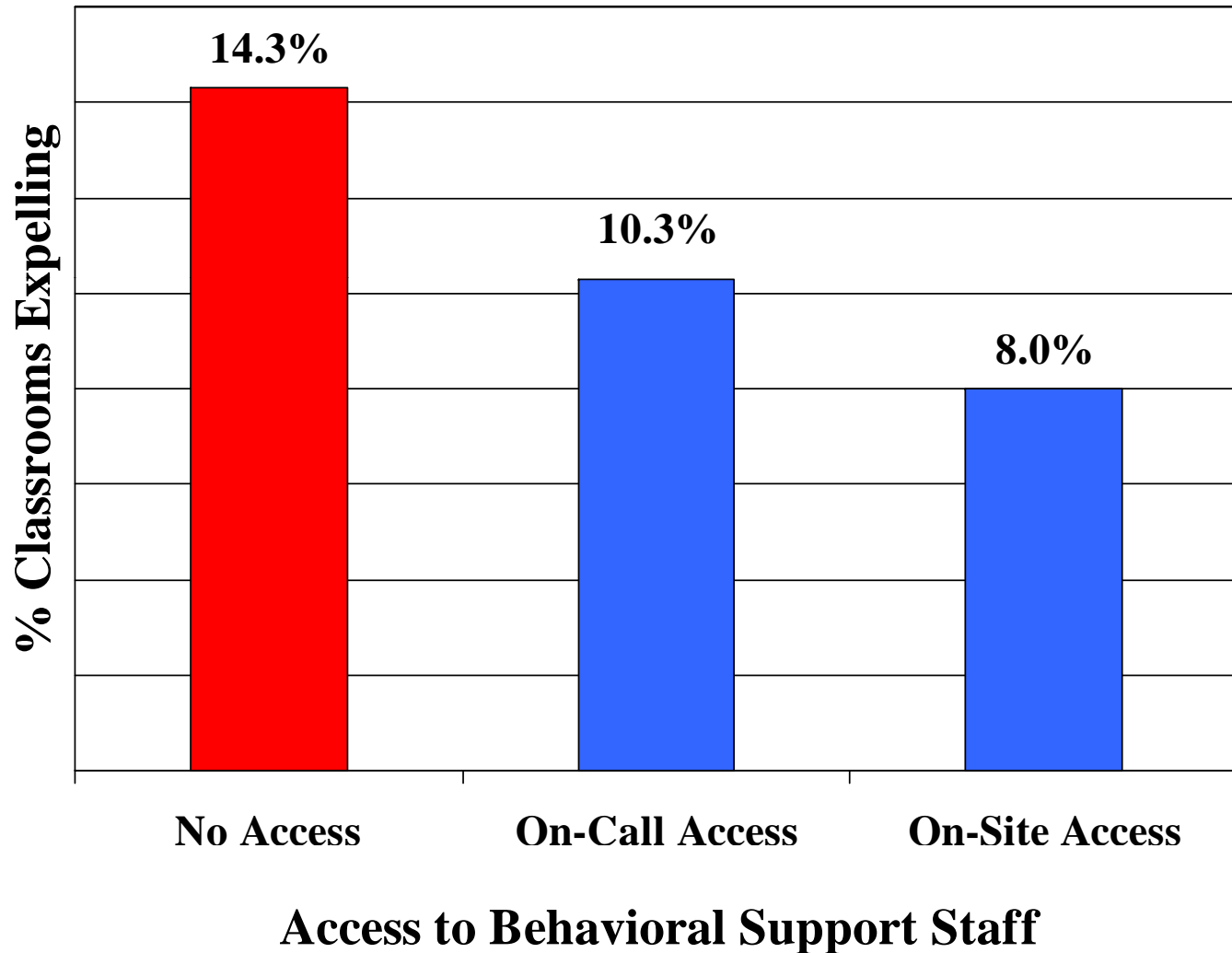


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"Today we're going to explore in paint how we feel when we're picked up late from preschool."

Access to Behavioral Supports Associated with Lower Expulsion



Opinion





The Impact on California's *Preschool for All Initiative*

- **“Sec. 141117 (a) Within six months of the effective date of this Act, the Superintendent of Public Instruction shall adopt initial regulations to:**
 - **(10) Limit the expulsion of children from *Preschool for All* programs;”**



What Needs to be Learned?

- **Current Studies**
 - Can services and policy changes make a difference?
 - How does teacher job stress play a role, and how can supports help?
- **Proposed Studies**
 - Why are older preschoolers, boys, and African Americans most at-risk?
 - What is the expulsion process like?
- ***Someday* Studies**
 - What are the long-term implications of expulsion?
 - Can better teacher-parent partnerships make a difference?
 - What are the implications for children with disabilities?



Evaluating Connecticut's Response

- **We are nearing end of a 2-year evaluation (results due Summer 2006)**
- **First randomized study of consultative supports to preschools**
- **50 treatment classrooms + 50 waitlist**
- **Examining effects on expulsion rates, child behavior, classroom practices, teacher job stress**
- **Effectiveness & cost-benefit analyses**

The Big Picture

- **PreK expulsion is a quiet crisis**
- **Many service-end predictors of expulsion**
- **Several states using the findings to improve legislation and policy**
- **Exploring *scalable* and *cost-effective* models of prevention**





For More Info...

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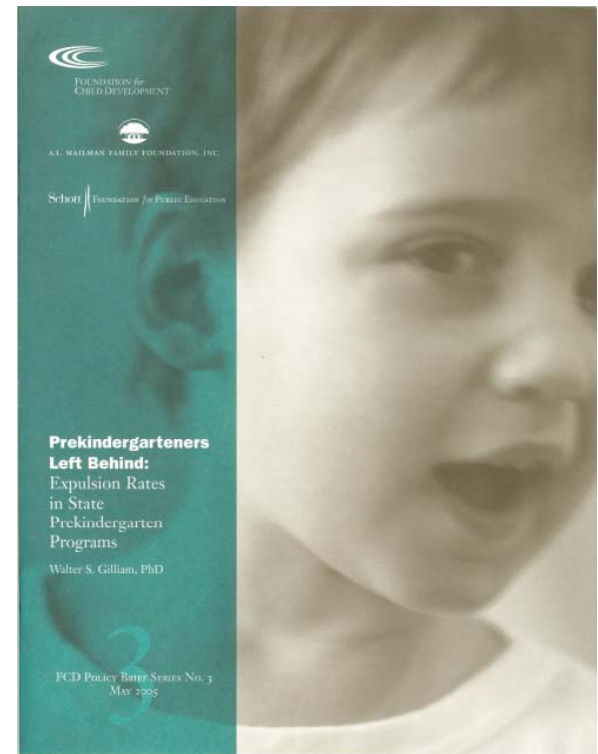
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