



Technical Assistance Center on Social Emotional Intervention



www.challengingbehavior.org

TACSEI Consultant Bank

Colorado

Ted Bovey

Denver, CO

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Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Pyramid model for children with disabilities*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Providing appropriate intervention for children with autism*

Rob Corso

Fort Collins, CO

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Effective evaluation procedures for programs and systems*
- *Policies and procedures related to expulsion*
- *Effective training and technical assistance and coaching strategies and systems*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Program-wide implementation of the pyramid model*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Pyramid model for children with disabilities*
- *Implementing evidence-based practices responsive to cultural and language diversity*

- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Preventing the expulsion of children due to behavior problems*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*

Linda Espinosa

Pagosa Springs, CO

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Effective training and technical assistance and coaching strategies and systems*
- *Implementing evidence-based practices responsive to cultural and language diversity*
- *Policies and procedures for effective in-service and pre-service professional development*

Annette Hahn

Aurora, CO

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Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Effective evaluation procedures for programs and systems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Preventing the expulsion of children due to behavior problems*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Program-wide implementation of the pyramid model*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Effective training and technical assistance and coaching strategies and systems*
- *Collaboration and teaming*
- *Social emotional curricula*

Patricia Oliver

Denver, CO

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Age Expertise: b-21

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Providing evidence-based intervention for children with autism*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *The development of IEP's that include goals that relate to social emotional and behavioral development*
- *Effective training and technical assistance and coaching strategies and systems*
- *Pyramid model for children with disabilities*
- *Program-wide implementation of the pyramid model*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Implementing evidence-based practices responsive to cultural and language diversity*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Policies and procedures related to providing services to children and families referred to Part C through CAPTA*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*

Edith Purcell

Denver, CO

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing evidence-based practices responsive to cultural and language diversity*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Assessment instruments and procedures related to social emotional development*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*

- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *Providing evidence-based intervention for children with autism*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*

Corry Robinson

Aurora, CO

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Collaboration and teaming*
- *Policies and procedures related to providing services to children and families referred to Part C through CAPTA*
- *Idea and OSEP requirements related to measuring outcomes*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Assessment instruments and procedures related to social emotional development*
- *Providing appropriate intervention for children with autism*
- *Social emotional curricula*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*

Ronald Roybal

Denver, CO

roybal@challengingbehavior.org

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Effective training and technical assistance and coaching strategies and systems*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Social emotional curricula*
- *Providing appropriate intervention for children with autism*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Pyramid model for children with disabilities*
- *Collaboration and teaming*
- *Program-wide implementation of the pyramid model*

Kelly Wilson

Parker, CO

wilson@challengingbehavior.org

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Effective training and technical assistance and coaching strategies and systems*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *IDEA requirements related to social emotional and behavioral development/intervention*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Effective evaluation procedures for programs and systems*
- *Pyramid model for children with disabilities*
- *Providing appropriate intervention for children with autism*
- *Collaboration and teaming*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Social emotional curricula*
- *Program-wide implementation of the pyramid model*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*

Connecticut

Mary Beth Bruder

Avon, CT

bruder@challengingbehavior.org

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Effective evaluation procedures for programs and systems*
- *Policies and procedures on restraint and seclusion*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Collaboration and teaming*

- *IDEA and OSEP requirements related to measuring outcomes*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *Effective training and technical assistance and coaching strategies and systems*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Program-wide implementation of the pyramid model*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Providing appropriate intervention for children with autism*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Pyramid model for children with disabilities*

Florida

Kwang-Sun Blair

Tampa, FL

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Providing appropriate intervention for children with autism*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *IDEA requirements related to social emotional and behavioral development/intervention*
- *Preventing the expulsion of children due to behavior problems*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*

Pamelazita Buschbacher

Land O Lakes, FL

buschbacher@challengingbehavior.org

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Collaboration and teaming*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Program-wide implementation of the pyramid model*
- *Pyramid model for children with disabilities*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Effective training and technical assistance and coaching strategies and systems*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *IDEA requirements related to social emotional and behavioral development/intervention*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Assessment instruments and procedures related to social emotional development*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Providing appropriate intervention for children with autism*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Social emotional curricula*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*

Kim Galant

Tallahassee, FL

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Preventing the expulsion of children due to behavior problems
- The development of IEPs that include goals that relate to social emotional and behavioral development
- Implementing positive behavior support (PBS) for social skills/behavior for young children
- Social emotional curricula
- Providing appropriate intervention for children with autism
- Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)
- Evidence-based practices for behavior intervention for preschoolers (3-5)
- Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)
- Pyramid model for children with disabilities

Mary Harper

Tampa, FL

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Policies and procedures related to expulsion
- Policies and procedures for effective in-service and pre-service professional development
- Effective evaluation procedures for programs and systems
- Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.
- Effective training and technical assistance and coaching strategies and systems
- Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)
- Social emotional curricula
- Implementing positive behavior support (PBS) for social skills/behavior for young children
- Preventing the expulsion of children due to behavior problems
- Providing appropriate intervention for children with autism
- Collaboration and teaming
- Assessment instruments and procedures related to social emotional development
- Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices
- Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)
- Evidence-based practices for behavior intervention for preschoolers (3-5)

- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Program-wide implementation of the pyramid model*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*

Meme (Mary Ellen) Hieneman

Palm Harbor, FL

hieneman@challengingbehavior.org

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Collaboration and teaming*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Preventing the expulsion of children due to behavior problems*
- *Providing appropriate intervention for children with autism*
- *Effective training and technical assistance and coaching strategies and systems*
- *Parent training or family support related to social emotional or behavior promotion and intervention*

Hazel Jones

Gainesville, FL

jones@challengingbehavior.org

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Providing appropriate intervention for children with autism*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Collaboration and teaming*

Allison Pinto

Tampa, FL

pinto@challengingbehavior.org

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Effective training and technical assistance and coaching strategies and systems*
- *Collaboration and teaming*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Policies and procedures for effective in-service and pre-service professional development*

- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Effective evaluation procedures for programs and systems*
- *Preventing the expulsion of children due to behavior problems*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*

Patricia Snyder

Gainesville, FL

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Effective training and technical assistance and coaching strategies and systems*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Collaboration and teaming*
- *Program-wide implementation of the pyramid model*
- *Effective evaluation procedures for programs and systems*
- *IDEA and OSEP requirements related to measuring outcomes*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Assessment instruments and procedures related to social emotional development*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Pyramid model for children with disabilities*

Anne Nicole Taccetta

Tampa, FL

taccetta@challengingbehavior.org

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Program-wide implementation of the pyramid model*

Bobbie Vaughn

Tampa, FL

vaughn@challengingbehavior.org

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *Idea requirements related to social emotional and behavioral development/intervention*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Providing appropriate intervention for children with autism*
- *Policies and procedures on restraint and seclusion*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*

Juliann Woods

Tallahassee, FL

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Providing appropriate intervention for children with autism*
- *Collaboration and teaming*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *Effective training and technical assistance and coaching strategies and systems*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Parent training or family support related to social emotional or behavior promotion and intervention*

Georgia

Gail McGee

Atlanta, GA

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Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Policies and procedures for effective in-service and pre-service professional development
- Implementing positive behavior support (PBS) for social skills/behavior for young children

Cynthia Vail

Athens, GA

vail@challengingbehavior.org

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Implementing response to intervention (RTI) for social skills/behavior for young children
- Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)
- Parent training or family support related to social emotional or behavior promotion and intervention
- Evidence-based practices for behavior intervention for infants/toddlers (b-2)
- Evidence-based practices for behavior intervention for preschoolers (3-5)
- Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)
- Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)
- Providing appropriate intervention for children with autism
- Policies and procedures for effective in-service and pre-service professional development
- Collaboration and teaming
- Program-wide implementation of the pyramid model

Illinois

Sharon Doubet

Farmington, IL

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Policies and procedures for effective in-service and pre-service professional development
- Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices

- *Effective training and technical assistance and coaching strategies and systems*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Collaboration and teaming*
- *Pyramid model for children with disabilities*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Social emotional curricula*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Policies and procedures related to expulsion*
- *Program-wide implementation of the pyramid model*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*

Micki Ostrosky

Champaign, IL

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Website: <http://education.illinois.edu/frp/o/ostrosky>

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Pyramid model for children with disabilities*

Amanda Quesenberry

Normal, IL

quesenberry@challengingbehavior.org

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Effective evaluation procedures for programs and systems*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Effective training and technical assistance and coaching strategies and systems*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *Policies and procedures related to expulsion*
- *IDEA requirements related to social emotional and behavioral development/intervention*
- *IDEA and OSEP requirements related to measuring outcomes*
- *Collaboration and teaming*
- *Providing appropriate intervention for children with autism*
- *Pyramid model for children with disabilities*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Program-wide implementation of the pyramid model*
- *Social emotional curricula*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Assessment instruments and procedures related to social emotional development*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Preventing the expulsion of children due to behavior problems*

Amy Santos

Champaign, IL

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Collaboration and teaming*
- *Pyramid model for children with disabilities*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Implementing evidence-based practices responsive to cultural and language diversity*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*

Tweety Yates

Champaign, IL

yates@challengingbehavior.org

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Collaboration and teaming*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Effective training and technical assistance and coaching strategies and systems*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Program-wide implementation of the pyramid model*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Preventing the expulsion of children due to behavior problems*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*

Kansas

Kathleen Baggett

Kansas City, KS

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Assessment instruments and procedures related to social emotional development*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Parent training and family support*

Linda Broyles

Girard, KS

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Program-wide implementation of the pyramid model*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Effective training and technical assistance and coaching strategies and systems*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Preventing the expulsion of children due to behavior problems*

Judith Carta

Kansas City, KS

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*

Susan Jack

Parsons, KS

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Website: www.jackconsultinggroup.com

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Program-wide implementation of the pyramid model*
- *Effective evaluation procedures for programs and systems*
- *Collaboration and teaming*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Pyramid model for children with disabilities*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Effective training and technical assistance and coaching strategies and systems*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Providing appropriate intervention for children with autism*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Social emotional curricula*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*

Amy McCart

Shawnee, KS

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Preventing the expulsion of children due to behavior problems*
- *Providing appropriate intervention for children with autism*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Effective training and technical assistance and coaching strategies and systems*

Kentucky

Peter Alter

Louisville, KY

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Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*

Jennifer Grisham-Brown

Lexington, KY

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Effective evaluation procedures for programs and systems*
- *IDEA and OSEP requirements related to measuring outcomes*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*

- *Policies and procedures for effective in-service and pre-service professional development*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*

Beth Rous

Lexington, KY

rous@challengingbehavior.org

Age Expertise: *b-5*

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Policies and procedures for effective in-service and pre-service professional development*
- *IDEA and OSEP requirements related to measuring outcomes*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Collaboration and teaming*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*

Louisiana

DJ Markey

New Orleans, LA

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Age Expertise: *b-5*

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Preventing the expulsion of children due to behavior problems*
- *Providing appropriate intervention for children with autism*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *IDEA requirements related to social emotional and behavioral development/intervention*

Maine

Philip Printz

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Collaboration and teaming*
- *Effective training and technical assistance and coaching strategies and systems*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Social emotional curricula*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*

Maryland

Lindsey Allard

Silver Spring, MD

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Website: www.schoolreadinessconsulting.com

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Social-emotional curricula*
- *Implementing evidence-based practices responsive to cultural and language diversity*
- *Implementing Positive Behavior Support (PBS) for social skills/behavior for young children*
- *Preventing the expulsion of children due to behavior problems*
- *Evidence-based practices that promote the social-emotional development of preschoolers*
- *Parent training or family support related to social-emotional or behavior promotion and intervention*
- *Implementing the Pyramid Model for promoting the social emotional development of infants/toddlers (b-2)*
- *Program-wide implementation of the Pyramid Model*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Policies and procedures for effective inservice and pre-service professional development*
- *Effective training and technical assistance and coaching strategies and systems*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Collaboration and teaming*

Massachusetts

Marilou Hyson

Stockbridge, MA

hyson@challengingbehavior.org

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Social emotional curricula*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*

Geneva Woodruff

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Policies and procedures related to providing services to children and families referred to Part C through CAPTA*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *IDEA requirements related to social emotional and behavioral development/intervention*
- *Effective evaluation procedures for programs and systems*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *Effective training and technical assistance and coaching strategies and systems*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Pyramid model for children with disabilities*
- *Program-wide implementation of the pyramid model*
- *IDEA and OSEP requirements related to measuring outcomes*
- *Social emotional curricula*
- *Assessment instruments and procedures related to social emotional development*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Providing appropriate intervention for children with autism*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Collaboration and teaming*

Minnesota

Scott McConnell

Minneapolis, MN

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Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Assessment instruments and procedures related to social emotional development*

New Jersey

Kathleen Dunn Priestley

Westfield, NJ

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Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Pyramid model for children with disabilities*
- *Effective evaluation procedures for programs and systems*
- *Collaboration and teaming*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Policies and procedures related to expulsion*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Effective training and technical assistance and coaching strategies and systems*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*

- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Implementing evidence-based practices responsive to cultural and language diversity*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Program-wide implementation of the pyramid model*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*

New York

Katie Engelhardt

New York, NY

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Age Expertise: *b-5*

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Collaboration and teaming*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Providing appropriate intervention for children with autism*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*

North Carolina

Pat Miller

Durham, NC

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Age Expertise: *3-5*

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Providing appropriate intervention for children with autism*
- *Program-wide implementation of the pyramid model*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Preventing the expulsion of children due to behavior problems*
- *Assessment instruments and procedures related to social emotional development*

Ohio

Kristie Pretti-Frontczak

Kent, OH

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Age Expertise: b-5

Website: <http://ehhs.kent.edu/ceecrt>

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *Collaboration and teaming*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *Effective training and technical assistance and coaching strategies and systems*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Assessment instruments and procedures related to social emotional development*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Social emotional curricula*
- *IDEA and OSEP requirements related to measuring outcomes*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*

Oklahoma

Bonnie McBride

Oklahoma City, OK

mcbride@challengingbehavior.org

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *IDEA requirements related to social emotional and behavioral development/intervention*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Providing appropriate intervention for children with autism*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Collaboration and teaming*

Oregon

Jane Squires

Eugene, OR

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Policies and procedures related to providing services to children and families referred to Part C through CAPTA
- Approaches to monitoring growth or outcomes related to social-emotional and behavior development
- Assessment instruments and procedures related to social emotional development
- IDEA requirements related to social emotional and behavioral development/intervention

Hill Walker

Eugene, OR

walker@challengingbehavior.org

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)
- Implementing positive behavior support (PBS) for social skills/behavior for young children
- Implementing response to intervention (RTI) for social skills/behavior for young children
- Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices

Tennessee

Joaniko Kohchi

Knoxville, TN

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Evidence-based practices for behavior intervention for infants/toddlers (b-2)
- Parent training or family support related to social emotional or behavior promotion and intervention
- Effective training and technical assistance and coaching strategies and systems
- The development of IEPs that include goals that relate to social emotional and behavioral development
- The development of IFSPs that include goals relating to social emotional and behavioral development
- Collaboration and teaming
- Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)

- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Assessment instruments and procedures related to social emotional development*
- *Providing appropriate intervention for children with autism*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing evidence-based practices responsive to cultural and language diversity*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*

Matt Timm

Nashville, TN

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Age Expertise: 3-5

Websites: <http://www.tnvoices.org/>, <http://www.ripnetwork.org/>

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective intervention services for families of young children with challenging behavior*
- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Preventing the expulsion of children due to behavior problems*
- *Collaboration and teaming*

Utah

Anne Kilgore

Salt Lake City, UT

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Collaboration and teaming*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *Program-wide implementation of the pyramid model*

- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Social emotional curricula*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Approaches to monitoring growth or outcomes related to social-emotional and behavior development*
- *Providing appropriate intervention for children with autism*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing response to intervention (RTI) for social skills/behavior for young children*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Pyramid model for children with disabilities*

Virginia

Sharon Walsh

Burke, VA

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Program-wide implementation of the pyramid model*
- *Pyramid model for children with disabilities*
- *The development of IEPs that include goals that relate to social emotional and behavioral development*
- *The development of IFSPs that include goals relating to social emotional and behavioral development*
- *Policies and procedures related to expulsion*
- *IDEA requirements related to social emotional and behavioral development/intervention*
- *IDEA and OSEP requirements related to measuring outcomes*
- *Policies and procedures related to providing services to children and families referred to Part C through CAPTA*

Washington

Susan Sandall

Seattle, WA

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)
- The development of IFSPs that include goals relating to social emotional and behavioral development
- Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)
- Implementing response to intervention (RTI) for social skills/behavior for young children

Ilene Schwartz

Seattle, WA

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Effective training and technical assistance and coaching strategies and systems
- Pyramid model for children with disabilities
- Evidence-based practices for behavior intervention for infants/toddlers (b-2)
- Evidence-based practices for behavior intervention for preschoolers (3-5)
- Providing appropriate intervention for children with autism
- Preventing the expulsion of children due to behavior problems
- Implementing response to intervention (RTI) for social skills/behavior for young children
- Implementing positive behavior support (PBS) for social skills/behavior for young children

Washington DC

Kimberly Diamond-Berry

Washington, DC

diamondberry@challengingbehavior.org

Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Evidence-based practices for behavior intervention for preschoolers (3-5)
- Parent training or family support related to social emotional or behavior promotion and intervention
- Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)
- Social emotional curricula

- *Collaboration and teaming*

Neal Horen

Washington, DC

horen@challengingbehavior.org

Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Effective leadership strategies for state and local program administrators, directors, principals, family leaders, etc.*
- *Program-wide implementation of the pyramid model*
- *Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices*
- *Policies and procedures for effective in-service and pre-service professional development*
- *Effective training and technical assistance and coaching strategies and systems*
- *IDEA requirements related to social emotional and behavioral development/intervention*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Collaboration and teaming*
- *Policies and procedures on restraint and seclusion*
- *Policies and procedures related to expulsion*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Assessment instruments and procedures related to social emotional development*
- *Preventing the expulsion of children due to behavior problems*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Social emotional curricula*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*

Amy Hunter

Washington, DC

hunter@challengingbehavior.org

Age Expertise: b-2

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Preventing the expulsion of children due to behavior problems*
- *Implementing the pyramid model for promoting the social emotional development of infants/toddlers (b-2)*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*

- Evidence-based practices for behavior intervention for preschoolers (3-5)
- Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)
- Approaches to monitoring growth or outcomes related to social-emotional and behavior development
- Implementing positive behavior support (PBS) for social skills/behavior for young children
- Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)
- Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices
- Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)
- The development of IFSPs that include goals relating to social emotional and behavioral development
- Policies and procedures related to expulsion
- Program-wide implementation of the pyramid model

Marilou Hyson

Washington, DC

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Age Expertise: 3-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Social emotional curricula
- Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)
- Policies and procedures for effective in-service and pre-service professional development
- Policies and procedures that promote the adoption, implementation, sustainability and scaling up of effective practices

Wisconsin

Mary McLean

Mequon, WI

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Age Expertise: b-5

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- Approaches to monitoring growth or outcomes related to social-emotional and behavior development
- IDEA and OSEP requirements related to measuring outcomes
- Collaboration and teaming

Canada

Barbara Kaiser

Grand Pre, Nova Scotia

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Website: <http://challengingbehavior.com>

Age Expertise: 3-8

This consultant has reported to TACSEI that he or she has expertise in the following topic areas:

- *Preventing the expulsion of children due to behavior problems*
- *Parent training or family support related to social emotional or behavior promotion and intervention*
- *Evidence-based practices for behavior intervention for infants/toddlers (b-2)*
- *Evidence-based practices for behavior intervention for preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of preschoolers (3-5)*
- *Implementing positive behavior support (PBS) for social skills/behavior for young children*
- *Implementing evidence-based practices responsive to cultural and language diversity*
- *Program-wide implementation of the pyramid model*
- *Implementing the pyramid model for promoting the social emotional development of preschoolers (3-5)*
- *Evidence-based practices and modules that promote the social emotional development of infants/toddlers (b-2)*