GUIDE TO RECIPROCAL PEER COACHING IN THE EARLY CHILDHOOD CLASSROOM

Inventory of Practices

As a team, review the practices and self-evaluate your use of them in classroom (never use, sometimes use, always use). Of the practices you sometimes or never use, circle 2-3 you want to work on with peer coaching.

	Always	Sometimes	Never
Schedule and Transitions			
Review posted schedule with children throughout the day			
Give whole-class warning before starting a transition			
Use transition strategies to ensure children are engaged			
Conversations and Engagement			
Have brief conversations with children			
Join in children's play AND engage in brief conversations			
Provide multiple opportunities for children to make choices			
Directions and Expectations			
Give directions that tell children what to do			
Provide rule reminders			
Comment on appropriate behavior, linked to rules			
Social and Emotional Skills			
Use a variety of emotion words (positive and negative)			
Encourage interactions between children			
Positive, Descriptive Feedback			
Skills, behaviors, and activities			
• Engagement			
Following directions			
Rules and expectations			
Use of friendship, social, or emotional skills			

Planning

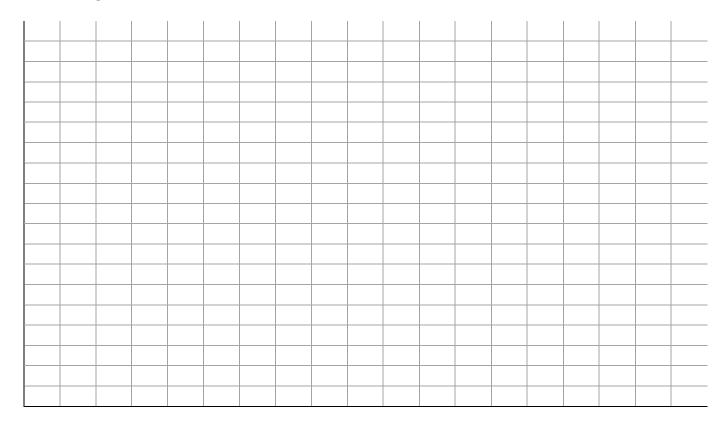
When will you observe each other (choose one)	? How often will you observe each other? (choose one)
Arrival	l time per week
Meals	2 times per week
Large Group Small Group	
Centers	3 times per week
Playground	4 times per week
Other:	5 times per week
How will you provide feedback? (check all that apply)	Length of the observation (choose one)
Written	5 min
Verbal	10 min
In the moment	15 min
Sit down meeting	Length of activity
When:	Other:
Observation Schedule When an observation occurs, date an	nd initial the calendar to keep track.
-	ur administrative team to do check-in observations, coaching and then again three to six weeks later.

Observation 2: Observation 1: Date: Date: Time: Time: Activity: Activity:

Observation/Feedback Form

Observing Tea	Observing Teacher: Obs		cher:	Target Practice:
Date:		Activity:	Start Time:	End Time:
Tally each time	your peer uses	the target practice	,	
Record 3 examp	oles of practice	use. Be as specific	c as possible.	
Example 1				
Example 2				
Example 3				
Record 1-3 exampossible.	nples of when t	he target practice	could have been u	sed. Include as much detail as
Example 1				
Example 2				
Example 3				
Notes:				

Data Tracking



Data Tracking

