

# Escape (e.g., activity, demands, social interaction)

## RESPONSES TO PROBLEM BEHAVIOR

- Redirect/cue to use appropriate “new replacement skill” and then allow escape
- Cue with appropriate prevention strategy
- State “exactly” what is expected
- Offer alternatives
- Use “wait-time”
- Praise/reinforce when replacement skill is performed
- Respond in a way that does NOT maintain problem behavior