

Child's Initials: LD

Observer: F. Jones



# Recording Form

Date: January 13th

Time Stated: 9:00 a.m.

Time Ended: 9:25 a.m.

<b>A-antecedents</b> What specific activity or event happened <u>before</u> the behavior?	<b>B-behavior</b> What specifically did the child <u>do</u> or <u>say</u> ?	<b>C-consequences</b> What happened <u>after</u> or as a result of the behavior?
Teacher directs LaTonya to go to shelf and select an activity.	LaTonya walks to shelf.	Teacher waits for LaTonya to make toy selection.
LaTonya reaches for a toy Derek is holding. Derek pulls toy to self.	LaTonya screams and hits Derek.	Teacher reaches for identical toy and gives it to John.
LaTonya takes toy to table.	Derek plays with toy alone.	Teacher watches and moves to another group.
Derek brings identical toy to table.	LaTonya reaches for her toy. LaTonya screams, hits, and kicks Derek. LaTonya becomes calm and plays with Derek's toy.	Derek pulls toy to himself. Teacher runs over and pulls Derek away.
Teacher says to put toys back.	LaTonya puts toy under table and head down.	Teacher directs LaTonya to take the toy to the shelf.
Teacher tries to physically assist LaTonya with picking up toy	LaTonya screams and hits teacher.	Teacher holds LaTonya's hands down for 20 seconds.

TIPS: Try to be as specific possible.

Consider how others responded to the child's behavior of concern