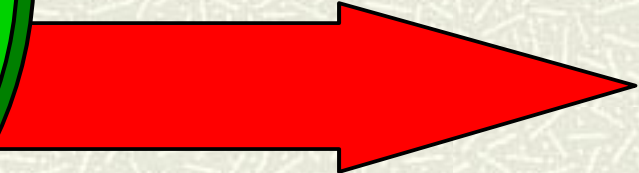
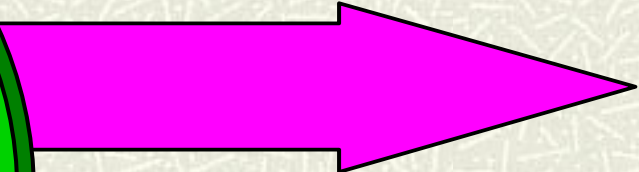


Dustin

PATH



# The Dream!!!

**Social Life**

**Talking  
a lot**

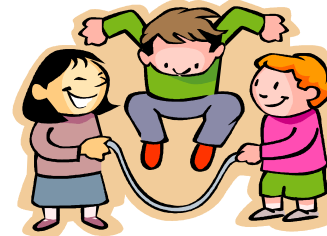
**Time Outdoors**

**Social interactions,  
friends**

**Living Independently**

**Someone  
available to  
help out**

**Safe  
Life in the  
woods &  
water**

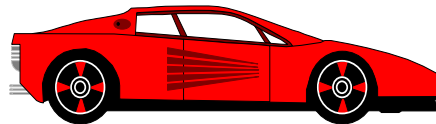


**“Normal”**

**Independent**

**Job using  
Mechanical  
skills**

**Regular Classes**



**Cars, truck, trains**

**Baseball**

# **Positive 2003-2004 Possible**

**Eating a variety of foods**

**Communication: Using sentences**

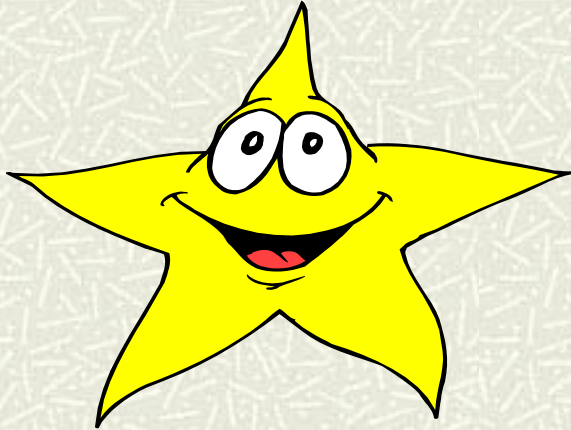
**Increase social verbalizations  
(e.g. greetings)**

**Increase interactions with peers**

**Voiding in toilet regularly**

**Sleeping through the night**

**Decrease in tantrums**



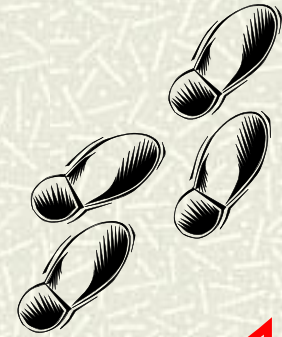
# Now

- Increased attention during circle time
- Likes cereal and fruit juice and nothing else
- Resourceful
- Loves music, calms
- Saying some words to get needs met
- Good imitation skills
- Not sleeping through the night

# Enroll

- Julie (Mom)
- Greg (Step Father)
- Bill (Dad)
- Linda (Preschool teacher)
- Carolyn (Aide)
- Nancy (SLP)
- Diannah (Friend)
- Dr. Johnson (Pediatrician)
- Tammy (Case-manager)

# First Steps



- Call feeding clinic (Julie & Diannah)
- Talk to kindergarten teacher (Linda)
- Develop data sheets (Linda, Nancy & Diannah)

# 1 Month

- Feeding evaluation completed
- Collected baseline data:  
communication, social interactions,  
toileting habits, sleeping habits
- Functional assessment started
- Develop schedule and pictures

# 3 Months

- **Discussed feeding evaluation and developed plan**
- **Set up situations to use greetings**
- **Modeling sentences**
- **Increased time with typical children**
- **Following a toileting schedule**
- **On a regular schedule: picture schedule at home/school**
- **Bed time routine established**
- **Support plan in place**