

Interview and Observation Summary Table

The Interview and Observation Summary Table includes data from all interviews and observations. Observation data come directly from the ABC data collection form. `

Step 1:

Although “challenging behavior” is listed in the third section, it is the first one to complete. Enter the number one priority behavior in this space. We recommend addressing one behavior at a time. Trying to address too many behaviors at once can result in ineffective interventions. More importantly, each behavior you identify may have a different function that will need a different set of strategies.

The challenging behavior should be written in the operational definition that you developed from the interview and used during the observation.

If you identified behaviors as occurring together (see Interview question 2), remember to use the combined operational definition.

Step 2:

From Section B of the interview, identify the routines/activities and possible triggers for the specific challenging behavior you identified in the second row of this table. List these in the Antecedents section. Identify them as coming from the interview (Int).

Step 3:

Review your ABC data forms to identify antecedents that you observed. Enter them in the table after the interview information and identify them as coming from the observation. Identify the number of times this antecedent occurred.

Step 4:

From Section C of the interview, list any events that have been identified as affecting the behavior in the first row of the table – Setting Events.

Step 5:

From Section D of the interview, identify possible maintaining consequences. Review your ABC data forms to identify observed consequences. Add them to the Consequence column. Specify the consequence identified in each observation.

Setting Event(s): _____

Antecedent (A)	
Routine or Activity	Possible Trigger

Challenging Behavior (B)

Consequence (C)

Step 6:

List additional information from the interview that may be useful for the observation or development of the intervention and any ideas you may have about the information.

Challenging Behavior: _____

Information	Description	Notes/Ideas for intervention
Section A: What intervention strategies have been used.		
Section B: Are there routines in which behavior never occurs?		
Section C: Possible Setting Event		
Section D: Skill deficit		

Complete all steps for each challenging behavior you have identified. Write a summary statement for each challenging behavior.