

PYRAMID PRACTICE SPOTLIGHT!

Social Emotional Development

SE 1 - Practitioner collaborates with caregivers to understand and identify their child's strengths and social emotional goals or outcomes

Coaching Focus:

Support practitioners in engaging caregivers in reflective conversations about their child's social-emotional strengths and priorities. Encourage collaborative goal-setting that uses family-centered language and builds on what the child and family are already doing well.



Observation Cues:

- Practitioner invites caregivers to share observations or stories about their child's social-emotional strengths.
- Practitioner asks caregivers about how their child manages emotions or self-soothes during distress.
- Practitioner uses reflective prompts to explore caregiver hopes and priorities for their child's social-emotional development.
- Practitioner affirms caregiver contributions and acknowledges their insights throughout the discussion.

Conversation Starter:

"What strategies did you use to help the caregiver reflect on their child's social-emotional strengths?"



Try it this month:

Ask your coachee to plan one reflective question they will use in the next visit to help a caregiver identify a social-emotional strength of their child. Follow up to discuss how the caregiver responded and how it informed goal-setting.

"Nurturing Emotional Growth Through Everyday Moments"



Adapted from the Early Intervention Pyramid Practices Fidelity Instrument