

PYRAMID PRACTICE SPOTLIGHT!

Social Emotional Development

SE 1 - Practitioner collaborates with caregivers to understand and identify their child's strengths and social emotional goals or outcomes.

What It matters

Social-emotional development is foundational to a child's overall well-being and learning. When caregivers are engaged in identifying their child's strengths and goals, they are more likely to feel empowered and invested in the early intervention process. This collaboration fosters trust, builds caregiver confidence, and ensures that goals are meaningful and relevant to the family.

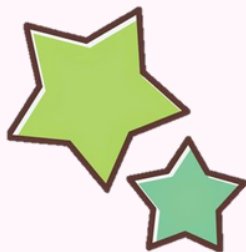


Try these strategies. . . .

- Ask caregivers how their child self-soothes during moments of distress.
- Invite caregivers to share stories that highlight their child's strengths.
- Use reflective questions to explore what caregivers hope for their child's social-emotional development.
- Collaborate with caregivers to write specific, measurable outcomes using jargon-free language.

Reflection Prompt:

“How do I help caregivers see and celebrate their child's social-emotional strengths?”



Try it this month:

During a visit, ask a caregiver to describe a moment when their child showed resilience or joy. Use that story to co-create a social-emotional goal that builds on the child's strengths.

“Nurturing Emotional Growth Through Everyday Moments”



Adapted from the Early Intervention Pyramid Practices Fidelity Instrument