



Delivering Practice-Based Coaching Using a Group Coaching Format

UNPACKING COACHING
Webinar Series

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National Center for
Pyramid Model INNOVATIONS
ChallengingBehavior.org

Welcome

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Agenda

Overview of Group Coaching Approach (GCA) Project

Why Consider GCA

Teacher Perspective of GCA



Group Coaching Approach



GCA Overview



8 Individual Sessions



8 Group Sessions

Why Consider a Group Coaching Approach?



Meeting as a team and sharing our experiences implementing strategies.

Watching videos from other teachers and seeing how they handle situations and new things.

I enjoy being able to talk with one another in a non-judgmental environment. It's nice hearing other's ideas, it gives me new ideas and thoughts.

Group Focus

-  Friendship Skills
-  Emotional Literacy
-  Self-Regulation and Anger Management
-  Problem Solving

Group Coaching Agenda

- Opening – 10 minutes
- Pyramid Model content – 10 minutes
- Video sharing – 25 minutes
 - Week one videos were examples from teachers outside the study
 - Week two videos were the participants' videos
 - Reflection and feedback
- Action planning – 10 minutes
- Closing – 5 minutes



Individual Coaching



- Occurred in between group meetings
- Focus was on individualized needs
 - Mostly foundational Pyramid Model practices
- Conducted at a distance
 - 2 of the 8 individual sessions were in person



Technology



Objectives for Group 1

1

- Explore friendship skills
- Identify practice to try

2

- Leave with a **plan** for trying practice in your classroom

3

- Try it out!
- Record video



Objectives for Group 2

1

- Review friendship skills
- Reflect on practices tried

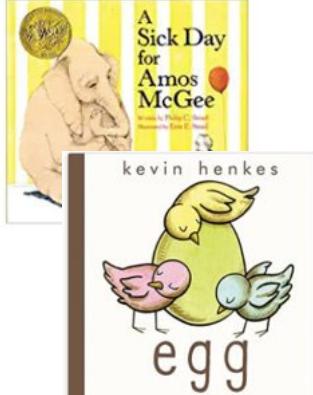
2

- View teacher videos
- Reflection and feedback

3

- Update or revise Plan-Do-Reflect Form
- Focus= All Day, Every Day

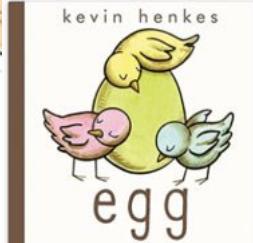




Materials




Materials






NCPMI

Reflection Questions and Notes:

- 1) What was the teacher trying to accomplish with this strategy or activity? What do you think was successful?
- 2) How did the children in the video react/respond to the strategies for teaching friendship skills? For example: Were all children involved? Did some children need more help? What did you notice about child engagement?
- 3) What are some ways you might implement the strategies in the video to teach friendship skills in your classroom?

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Reflection Questions and Notes:

- 1) To teacher before the video:** What were you trying to accomplish with this strategy or activity?
- 2) To teacher after the video:** To teacher: What are your reflections? What do you think went well? What would you do differently or try next time?
- 3) To Group:** Let's share our reflections. What are some things you noticed about what was successful? This might include what the teacher did or how the children responded.
- 4) To Group:** What are some suggestions you might have for _____ to improve the practice or to expand it or to do it with other children?

Action Planning



Plan, Do, Reflect

Name: _____ Group Meeting Date: _____

Meeting Topic: _____

Step 1, Plan: Answer the following questions before you try the practice in your classroom.

The practice I am going to try is: _____

I will try this practice with (individual child/whole group/small group): _____

I will try this practice on (date): _____ during (activity): _____

Resources/supports needed:

Notes:

Plan, Do, Reflect

1

Plan, Do, Reflect

Step 2, Do (Date) I tried out the practice: _____

Step 3, Reflect: Answer the following questions after you try the practice in your classroom.

What were you hoping to accomplish with this strategy or activity? What do you think was successful?

How did the children react/respond to the strategies for teaching friendship skills? For example, were all children involved? Did some children need more help? What did you notice about child engagement?

What are you going to do next time? _____

Plan, Do, Reflect

2

Sample Group Action Plans

SAMPLE 1 Plan, Do, Reflect

Name: _____ Group Meeting Date: _____

Meeting Topic: Introducing

Step 1. Plan: Answer the following questions before you try the practice in your classroom.

The practice I am going to try is: **Greeting Friends**. Attnotion

I will try the practice with individual child/whole group/ small group Large Group

I will try the practice in (date) 3/22, during [activity] Greeting/Morning Meeting

Resources/Supplies needed:

PowerPoint, Greeting Cards, Friends, Attention, Papers

Notes:

- Send children the poster during morning meeting
- Model greeting a friend's name. I will do the "right" way and the "wrong" way with an associate.
- Ask for two children to model saying names and tapping shoulders in front of the group. If needed, provide prompts to the children if they need help.
- Get around circle and have each child say the name and tap the shoulder of the child to their left (one big group practice).
- Provide positive, descriptive feedback to children when they use the skill throughout the day.

Plan, Do, Reflect

SAMPLE 2 Plan, Do, Reflect

Name: _____ Group Meeting Date: _____

Meeting Topic: Introducing

Step 1. Plan: Answer the following questions before you try the practice in your classroom.

The practice I am going to try is: **Greeting Friends**. Attnotion

I will try the practice with individual child/whole group/ small group Large Group

I will try the practice in (date) 3/22, during [activity] Greeting/Morning Meeting

Resources/Supplies needed:

PowerPoint, Greeting Cards, Friends, Attention, Papers

Notes:

- Send children the poster during morning meeting
- Model greeting a friend's name. I will do the "right" way and the "wrong" way with an associate.
- Ask for two children to model saying names and tapping shoulders in front of the group. If needed, provide prompts to the children if they need help.
- Get around circle and have each child say the name and tap the shoulder of the child to their left (one big group practice).
- Provide positive, descriptive feedback to children when they use the skill throughout the day.

Plan, Do, Reflect

SAMPLE 3 Plan, Do, Reflect

Name: _____ Group Meeting Date: _____

Meeting Topic: Introducing

Step 1. Plan: Answer the following questions before you try the practice in your classroom.

The practice I am going to try is: **Greeting Friends**. Attnotion

I will try the practice with individual child/whole group/ small group Large Group

I will try the practice in (date) 3/22, during [activity] Greeting/Morning Meeting

Resources/Supplies needed:

PowerPoint, Greeting Cards, Friends, Attention, Papers

Notes:

- Send children the poster during morning meeting
- Model greeting a friend's name. I will do the "right" way and the "wrong" way with an associate.
- Ask for two children to model saying names and tapping shoulders in front of the group. If needed, provide prompts to the children if they need help.
- Get around circle and have each child say the name and tap the shoulder of the child to their left (one big group practice).
- Provide positive, descriptive feedback to children when they use the skill throughout the day.

Plan, Do, Reflect

SAMPLE 4 Plan, Do, Reflect

Name: _____ Group Meeting Date: _____

Meeting Topic: Introducing

Step 1. Plan: Answer the following questions before you try the practice in your classroom.

The practice I am going to try is: **Greeting Friends**. Attnotion

I will try the practice with individual child/whole group/ small group Large Group

I will try the practice in (date) 3/22, during [activity] Greeting/Morning Meeting

Resources/Supplies needed:

PowerPoint, Greeting Cards, Friends, Attention, Papers

Notes:

- Send children the poster during morning meeting
- Model greeting a friend's name. I will do the "right" way and the "wrong" way with an associate.
- Ask for two children to model saying names and tapping shoulders in front of the group. If needed, provide prompts to the children if they need help.
- Get around circle and have each child say the name and tap the shoulder of the child to their left (one big group practice).
- Provide positive, descriptive feedback to children when they use the skill throughout the day.

Plan, Do, Reflect

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Action Planning

ALL DAY, EVERYDAY!

Step 1. Plan: Fill out the activity matrix below to plan for opportunities to practice the skill with children. In the left-hand column, fill out the activity or time of day that you would like to practice the skill. The remaining columns are for you to fill out the skill or practice you are planning to try.

Opportunity to Practice	Skill/Practice:	Skill/Practice:	Skill/Practice:
Ex. Morning Arrival	Greeting Friends-add more opportunities for children to say hello to peers	Taking turns with other toys while waiting for other children to arrive	

Plan, Do, Reflect

Step 2. Do! I tried out the practice:

Step 3. Reflect: Answer the following questions after you try the practice in your classroom. What were you hoping to accomplish with this strategy or activity? What do you think was successful?

How did the children react/respond to the strategies for teaching friendship skills? For example, were all children involved? Did some children need more help? What did you notice about child engagement?

What are you going to do next time?

Plan, Do, Reflect

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1
2

Tips for a Successful Group



Pacing



Develop Group Norms



Materials to Participate



Use PBC Coaching Strategies



Lessons Learned



Group Size Matters



Opportunities to Participate



Consider Teacher
Needs/Fit



Teacher Perspective



Questions?

Use the
Q&A panel
to submit your
questions.



Contact



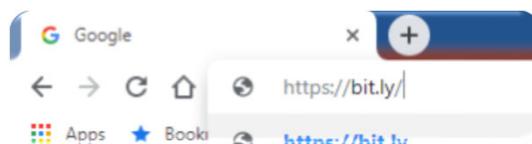
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Survey and Certificate

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