

Events and Functions Associated with Behavioral Concerns

Child's Name: _____ Date Completed: _____

Behavior of Concern: _____

Instructions: This form is completed for routines where the child has challenging behavior.

- Write down the behavior of concern.
- Identify the routines where the behavior is more likely to happen and complete columns A and B. You can check multiple items in each column.
- After completing those columns, identify what you believe is the “why” of the behavior by checking one response in column C. Consider what you think the child is attempting to get or avoid through the behavior. Discuss this with your team or your coach if you are not sure.

Routine	A. What happens before the behavior <i>(select all)</i>	B. What do adults or peers do when the behavior occurs? <i>(select all)</i>	C. Why might the child be doing this? <i>(select one)</i>
Bathroom	<input type="checkbox"/> Adult prompted the child to go to the bathroom <input type="checkbox"/> Child wants to have an adult be with them <input type="checkbox"/> Adult prompted the child to wash hands <input type="checkbox"/> Adult helps another child <input type="checkbox"/> Adult prompted the child to leave bathroom <input type="checkbox"/> Other:	<input type="checkbox"/> Adult delays or removes the request <input type="checkbox"/> Adult redirects the child <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adult reminds the child of the expectations of the routine <input type="checkbox"/> Adult physically assists the child with completing the routine <input type="checkbox"/> Adult provides attention and stays close to child <input type="checkbox"/> Adult asks if child needs help <input type="checkbox"/> Adult comforts the child <input type="checkbox"/> Adult holds the child until they are calm <input type="checkbox"/> Other:	<input type="checkbox"/> Might not want to go in the bathroom <input type="checkbox"/> Might not want to use the bathroom <input type="checkbox"/> Wants attention or to have someone with them during the routine <input type="checkbox"/> Does not want to wash hands <input type="checkbox"/> Enjoys playing in sink/water/soap <input type="checkbox"/> Does not want to touch certain materials (e.g., soap, paper towel) <input type="checkbox"/> Does not want to leave the bathroom <input type="checkbox"/> Other:
Centers	<input type="checkbox"/> Child is told their turn is over <input type="checkbox"/> Child is told a center is closed <input type="checkbox"/> Child is told it is not their turn or another child is playing with the materials <input type="checkbox"/> Child is told to choose another toy or center <input type="checkbox"/> Peer takes toy from the child <input type="checkbox"/> Child has difficulty with a task or materials <input type="checkbox"/> Child is frustrated with an activity <input type="checkbox"/> Child is alone <input type="checkbox"/> Adult leaves to play with another child <input type="checkbox"/> Child is prompted to use materials in a different way <input type="checkbox"/> Other:	<input type="checkbox"/> Adult provides access to the center, activity, or object the child wanted <input type="checkbox"/> Adult or peer helps the child with the activity <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adult redirects the child <input type="checkbox"/> Adult reminds the child of the expectations of the activity <input type="checkbox"/> Adult helps child find new center or toy <input type="checkbox"/> Adult or peer joins child's play or activity <input type="checkbox"/> Adult sends the child to time-out <input type="checkbox"/> Adult holds the child until they are calm <input type="checkbox"/> Peers yell or call for an adult <input type="checkbox"/> Other:	<input type="checkbox"/> Wants a different center or wants a center that is closed <input type="checkbox"/> Wants the same toy as another child <input type="checkbox"/> Wants help with how to use materials in the center <input type="checkbox"/> Wants adult or peer attention <input type="checkbox"/> Wants to avoid using certain materials <input type="checkbox"/> Wants to use materials in a way that is not safe <input type="checkbox"/> Does not want to wait for their turn <input type="checkbox"/> Other:

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Routine	A. What happens before the behavior (select all)	B. What do adults or peers do when the behavior occurs? (select all)	C. Why might the child be doing this? (select one)
Clean-Up	<input type="checkbox"/> Child is prompted to clean up or put toys away <input type="checkbox"/> Child is told “no,” “don’t,” or “stop” <input type="checkbox"/> Child is told to put materials in bins or on shelf <input type="checkbox"/> Adult removes an object from the child <input type="checkbox"/> Other:	<input type="checkbox"/> Adult delays or removes the request <input type="checkbox"/> Adult permits the child to continue playing <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adult redirects the child <input type="checkbox"/> Adult reminds the child of the expectations of the routine <input type="checkbox"/> Adult or peer assists the child <input type="checkbox"/> Peers yell or call for an adult <input type="checkbox"/> Adult holds the child until they are calm <input type="checkbox"/> Adult sends the child to time-out <input type="checkbox"/> Other:	<input type="checkbox"/> Does not want to clean up <input type="checkbox"/> Wants to continue playing <input type="checkbox"/> Prefers to engage in dump and fill play during clean-up <input type="checkbox"/> Obtain peer attention <input type="checkbox"/> Obtain adult attention <input type="checkbox"/> Does not know how to clean up and needs help <input type="checkbox"/> Other:
Computer or Device	<input type="checkbox"/> Child is told “no,” “don’t,” or “stop” <input type="checkbox"/> Timer indicates the child’s turn has ended or adult tells child their turn is over <input type="checkbox"/> A peer gets a turn before the child <input type="checkbox"/> Adult or peer tells the child to wait their turn <input type="checkbox"/> Child is prompted to do a difficult or non-preferred activity on the device. <input type="checkbox"/> Child is frustrated with an activity on the device <input type="checkbox"/> Child is told to complete an activity on the device or computer <input type="checkbox"/> Other:	<input type="checkbox"/> Adult gives the child the device <input type="checkbox"/> Adult tells the child to pick a different activity <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adult redirects the child <input type="checkbox"/> Adult reminds the child of the expectations of the activity <input type="checkbox"/> Adult sends the child to time-out <input type="checkbox"/> Adult holds the child until they are calm <input type="checkbox"/> Adult offers assistance <input type="checkbox"/> Peers refuse to take turns with the device <input type="checkbox"/> Other:	<input type="checkbox"/> Wants more time and does not want computer or device time to end <input type="checkbox"/> Wants a turn and has to wait <input type="checkbox"/> Does not know what to do and needs help <input type="checkbox"/> Does not want to participate in computer or device activity <input type="checkbox"/> Other:
Large Group	<input type="checkbox"/> Child is told it is time to transition to a different activity <input type="checkbox"/> Another child gets attention <input type="checkbox"/> Child is prompted to stay in the large group or to sit down <input type="checkbox"/> Adult removed an object from the large group <input type="checkbox"/> Child is prompted to participate in a non-preferred activity within large group <input type="checkbox"/> Child is asked to wait for a turn <input type="checkbox"/> Other:	<input type="checkbox"/> Adult delays or removes the request to join the large group <input type="checkbox"/> Adult moves the child next to an adult <input type="checkbox"/> Adult provides prompts for assistance <input type="checkbox"/> Adult redirects the child to return to the large group <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adults remind the child of the expectations of the activity <input type="checkbox"/> Adults send the child to time-out <input type="checkbox"/> Adults hold the child until they are calm <input type="checkbox"/> Peers look at the child <input type="checkbox"/> The adult gives access to preferred activities or items <input type="checkbox"/> Other:	<input type="checkbox"/> Wants to leave large group <input type="checkbox"/> Wants the attention of peers <input type="checkbox"/> Wants the attention of adults <input type="checkbox"/> Needs practice with large group expectations and routines <input type="checkbox"/> Wants another activity or object <input type="checkbox"/> Other:

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Routine	A. What happens before the behavior (select all)	B. What do adults or peers do when the behavior occurs? (select all)	C. Why might the child be doing this? (select one)
Nap/Rest	<input type="checkbox"/> Child is told it is time to take a nap or to get ready for nap <input type="checkbox"/> Child is prompted to stay on their mat or cot <input type="checkbox"/> Child is told to be quiet during rest time <input type="checkbox"/> Child is told to keep their hands to themselves during rest time <input type="checkbox"/> Peer gets help before the child <input type="checkbox"/> Child is left alone or ignored <input type="checkbox"/> Child is told “no” or “stop” <input type="checkbox"/> Other:	<input type="checkbox"/> Adult delays or removes the request to nap or rest quietly <input type="checkbox"/> Adult moves to sit next to the child <input type="checkbox"/> Adult moves the child’s cot or mat away from other children <input type="checkbox"/> Adult redirects the child <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adult reminds the child of the expectations of the activity <input type="checkbox"/> Adult rubs child’s back or helps them settle down <input type="checkbox"/> Offered assistance <input type="checkbox"/> Other:	<input type="checkbox"/> Does not want to nap/rest <input type="checkbox"/> Wants adult attention <input type="checkbox"/> Wants peer attention <input type="checkbox"/> Has a hard time settling down or soothing self to sleep <input type="checkbox"/> Other:
Outdoor Play	<input type="checkbox"/> Child is prompted to go outside to play <input type="checkbox"/> Child is told outside play is almost over <input type="checkbox"/> Adult tells the child they must stay outside <input type="checkbox"/> Child is told to stay in the area <input type="checkbox"/> Child wants a toy or equipment another child is using and told no or to make a different choice <input type="checkbox"/> Child is alone with a toy, activity, or equipment <input type="checkbox"/> Child is frustrated with an activity <input type="checkbox"/> Adult takes a toy away or tells the child to stop when there is unsafe play <input type="checkbox"/> Other:	<input type="checkbox"/> Adult delays or removes the request <input type="checkbox"/> Adult redirects the child <input type="checkbox"/> Adult reminds the child of the expectations of outdoor play <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adult sends the child to time-out <input type="checkbox"/> Adult holds the child until they are calm <input type="checkbox"/> Adult plays with the child <input type="checkbox"/> Adult comforts the child <input type="checkbox"/> Adult comes over when peers yell for help <input type="checkbox"/> Other:	<input type="checkbox"/> Uncomfortable (too warm or cold) and wants to go inside <input type="checkbox"/> Wants to leave the designated outside play area (i.e., runs away) <input type="checkbox"/> Wants peer or adult attention <input type="checkbox"/> Wants adult as play partner (adult attention) <input type="checkbox"/> Wants objects/activity that another child is using <input type="checkbox"/> Wants a turn immediately <input type="checkbox"/> Other:
Small Group	<input type="checkbox"/> Child is frustrated with an activity <input type="checkbox"/> Child is provided with a difficult or non-preferred activity <input type="checkbox"/> Child is prompted to complete a task <input type="checkbox"/> Peer gets a turn <input type="checkbox"/> Adult helps or interacts with another child <input type="checkbox"/> Child is prompted to stay in the group <input type="checkbox"/> Other:	<input type="checkbox"/> Adult delays or removes the request to join small group <input type="checkbox"/> Adult moves the child next to an adult <input type="checkbox"/> Adult provides prompts for assistance <input type="checkbox"/> Adult redirects the child to return to small group <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adult reminds the child of the expectations of the activity <input type="checkbox"/> Adult sends the child to time-out <input type="checkbox"/> Adult holds the child until they are calm <input type="checkbox"/> Peers give the child attention <input type="checkbox"/> Adult provides access to preferred activities or items <input type="checkbox"/> Other:	<input type="checkbox"/> Does not know what to do and needs help <input type="checkbox"/> Wants peer attention <input type="checkbox"/> Wants adult attention <input type="checkbox"/> Might consider it a nonpreferred activity and wants to avoid the small group <input type="checkbox"/> Other:

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Routine	A. What happens before the behavior (select all)	B. What do adults or peers do when the behavior occurs? (select all)	C. Why might the child be doing this? (select one)
Snack or Meals	<input type="checkbox"/> Child is prompted to eat <input type="checkbox"/> Child is told to only touch food on their plate <input type="checkbox"/> Child is prompted to return to the table to eat <input type="checkbox"/> Child is told to sit on their chair <input type="checkbox"/> Adult removed food or told child “no” <input type="checkbox"/> Adult prompted the child to leave table when activity ends <input type="checkbox"/> Other:	<input type="checkbox"/> Adult offers to help child with meal <input type="checkbox"/> Adult redirects the child <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adult sends the child to time-out <input type="checkbox"/> Adult reminds the child of the expectations of snack/meal time <input type="checkbox"/> Adult physically assists child to sit at the table <input type="checkbox"/> Adult removes food that child has taken from others <input type="checkbox"/> Adult separates the child from others <input type="checkbox"/> Adult holds the child until they are calm <input type="checkbox"/> Adult feeds the child <input type="checkbox"/> Adult physically assists the child with leaving the table when the snack/meal time ends <input type="checkbox"/> Other:	<input type="checkbox"/> Does not like food being offered <input type="checkbox"/> Wants other’s food <input type="checkbox"/> Wants to leave the table <input type="checkbox"/> Wants to stay at the table and continue eating when the activity ends <input type="checkbox"/> Other:
Transitions	<input type="checkbox"/> Child is prompted to say “bye” to family or family member when they leave <input type="checkbox"/> Child is told the activity has ended <input type="checkbox"/> Child is prompted to get ready for another activity <input type="checkbox"/> Child is prompted to go to another activity area <input type="checkbox"/> Child is told to line-up <input type="checkbox"/> Child left alone <input type="checkbox"/> Other:	<input type="checkbox"/> Adult delays separation from parent <input type="checkbox"/> Family member comforts the child <input type="checkbox"/> Adult comforts the child <input type="checkbox"/> Adult delays or removes the request to transition <input type="checkbox"/> Adult provides prompts or additional assistance <input type="checkbox"/> Adult redirects the child to follow the transition steps <input type="checkbox"/> Adult reprimands the child <input type="checkbox"/> Adult reminds the child of the expectations of the activity <input type="checkbox"/> Adult sends the child to time-out <input type="checkbox"/> Adult holds the child until they are calm <input type="checkbox"/> Peers look or laugh at the child <input type="checkbox"/> Other:	<input type="checkbox"/> Does not want to leave activity <input type="checkbox"/> Does not want to leave family <input type="checkbox"/> Does not want to go to next activity <input type="checkbox"/> Does not understand where to go or what to do <input type="checkbox"/> Wants attention from peers <input type="checkbox"/> Wants attention from adults <input type="checkbox"/> Wants a specific spot or role for the transition (e.g., line leader, caboose, first to get a turn, next to preferred friend or adult) <input type="checkbox"/> Other:



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