



Least to Most Help (Prompt Hierarchy)

1. Expect the child to use the skill under natural conditions.
2. If child does not use the skill, provide help using the sequence from least (verbal) to most (full physical) amount of assistance.
 - ▶ Verbal instruction
 - ▶ Visual cue, model, or gesture
 - ▶ Partial physical assistance
 - ▶ Full assistance
3. The final prompt ensures that the child completes the task or skill correctly.

Most to Least Help (Prompt Hierarchy)

1. Give the child full help (prompt) and verbal direction. Do this for several days until you feel the child responding, then move to step 2.
2. Use a point (gesture) or partial physical help and verbal direction to give the child a reminder of what to do. Do this for several days until you feel the child is responding, then move to step 3.
3. Use only a verbal direction. Do for several days until you feel the child responding, then move to step 4.
4. Expect the child to use the skill under natural conditions.

Remember!

Always provide the help needed for a child to be successful.

Always describe what you are doing so children know what to expect and can feel safe and secure.

Provide extra positive descriptive feedback and celebration as the child is learning a new skill.