

Step 1: Teaming and Goal-Setting

Must Use Forms:

- PTR-YC Goal Sheet

Things to Accomplish:

- Assemble team that includes at least one family member
- Discuss long-term vision for child
- Develop short-term goals (that can be accomplished in about 2 months) for challenging behavior(s) to decrease and desirable behavior(s) to increase
- Create operational definitions for challenging behavior(s) and desirable behavior(s)

Step 2: Data Collection

Must Use Forms:

- PTR-YC Behavior Rating Scale

Things to Accomplish:

- Determine when data will be collected (observation period)
- Develop data collection method by individualizing a behavior rating scale
- Discuss who will collect data, where data logs and graph will be stored, who is responsible for maintaining logs and graphs, and when/how often data will be reviewed and analyzed by the team

Step 3: PTR-YC Assessment

Must Use Forms:

- PTR-YC Functional Behavioral Assessment Checklist: Prevent
- PTR-YC Functional Behavioral Assessment Checklist: Teach
- PTR-YC Functional Behavioral Assessment Checklist: Reinforce
- PTR-YC Functional Behavioral Assessment Summary Table

Things to Accomplish:

- Assess current use of classroom-wide Pyramid Model practices and identify any steps that need to be taken to improve them

- Complete the three PTR-YC Functional Behavioral Assessment (FBA) checklists
- Review the PTR-YC FBA checklists and summarize on the PTR-YC FBA Assessment Summary Table
- Develop hypothesis statement(s) regarding the perceived function of the child's challenging behavior

Step 4: PTR-YC Intervention

Must Use Forms:

- PTR-YC Menu of Intervention Strategies
- PTR-YC Behavior Intervention Plan Summary

Things to Accomplish:

- Review the descriptions of intervention strategies (found in the appendices at the end of the PTR-YC manual)
- Decide on intervention strategies to implement
- Create behavior intervention plan by developing a task analysis of the strategies that are to be used when implementing the plan
- Complete the PTR-YC Intervention Plan Summary form
- Determine what training and ongoing support needs to be provided for classroom team members who are responsible for implementing the behavior intervention plan

Step 5: Using Data and Next Steps

Must Use Forms:

- PTR-YC Fidelity of Strategy Implementation

Things to Accomplish:

- Continue implementing the behavior intervention plan and collecting data
- Review the data
- Make data-based decisions to continue implementing the plan as designed or to change aspects of the plan based on child success (e.g., fade behavior intervention plan supports) or child's continued need for more or different supports (e.g., determine whether or not elements of the plan need to be changed to more effectively support the child)

Dunlap, G., Wilson, K., Strain, P., & Lee, J. K. (2022). *Prevent-Teach-Reinforce for Young Children The Early Childhood Model of Individualized Positive Behavior Support, Second Edition*. Baltimore: Brookes Publishing.