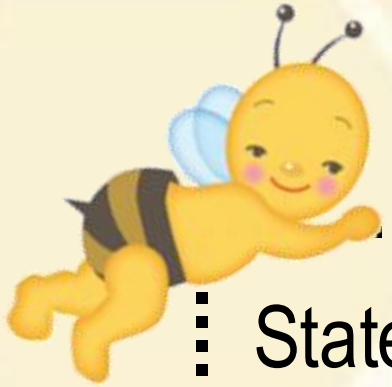


State-Wide Implementation of the Pyramid Model in the NC Infant-Toddler Program: Pilot Phase and Future Plans

Presented by NC ITP State Pyramid Team Members:
Fain Barker, Andrea Bailey, & Heather Finster

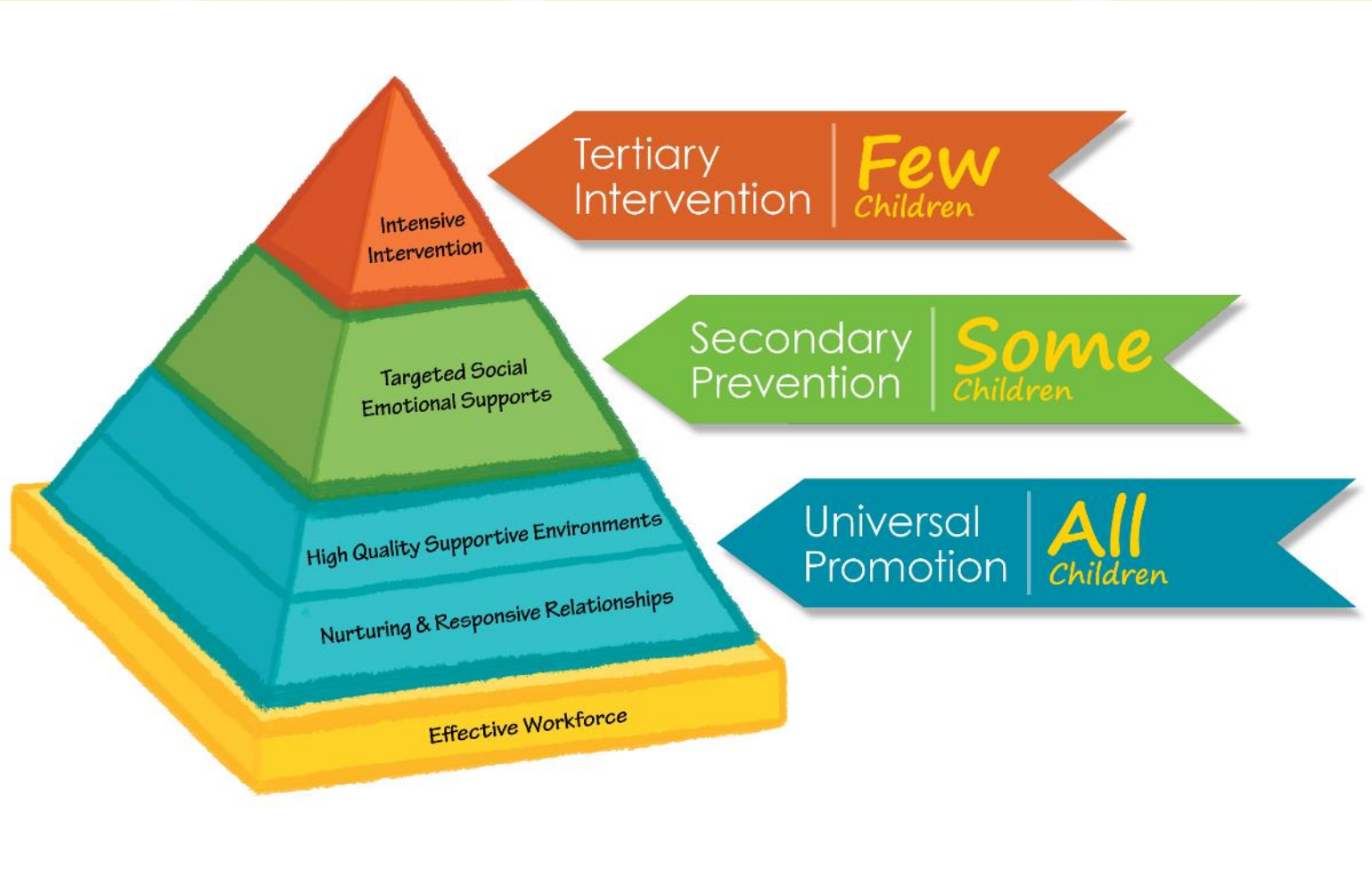
the earlier you know, the better they'll grow.
NC INFANT-TODDLER PROGRAM • WWW.BEEARLYNC.ORG

Today's Agenda

- Overview: The Pyramid Model in Part C
- Implementation Science: What & How?
- Components of Pyramid Implementation
- North Carolina Implementation & Scale Up

Overview: Pyramid Model & Part C

Overview of the Pyramid and Part C



Overview of the Pyramid and Part C

We support early interventionists

Early Interventionists build families' capacity

Families enhance children's social emotional development

Five Primary Principles for Using the Pyramid Model in Part C

1. **Collaborative partnerships**
2. **Family coaching strategies**
3. **Responsive caregiving and nurturing, responsive relationships.**
4. **Confidence and competence**
5. **Prevention of challenging behavior**

What are the Practices?

- Building Partnerships with Families
- Promoting Social Emotional Development
- Dyadic Relationship Indicators
- Family-Centered Coaching
- Supporting Families with Children with Severe, Persistent Challenging Behaviors
- Social Emotional Assessment

Nurturing and Responsive Relationships in Early Intervention

- Base of the Pyramid
- Essential to healthy social development
- Includes relationships with children, families, and team members
- Focus on supporting dyadic interactions between caregivers and children

What do we mean by social-emotional development?

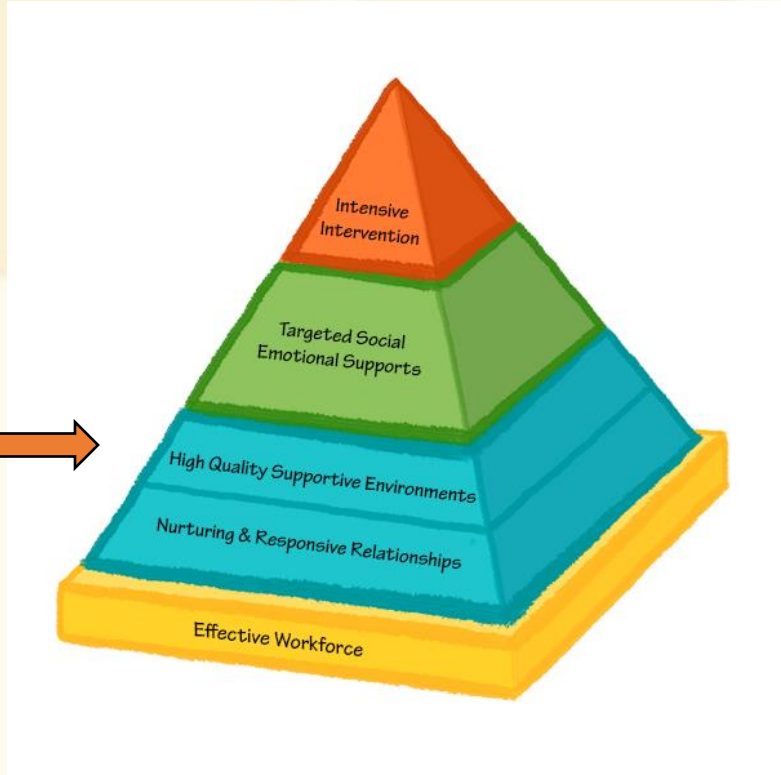
The developing capacity for:

- **TRUST**
- **SELF-AWARENESS**
- **AUTONOMY**

…all in the context of family, community, and culture.

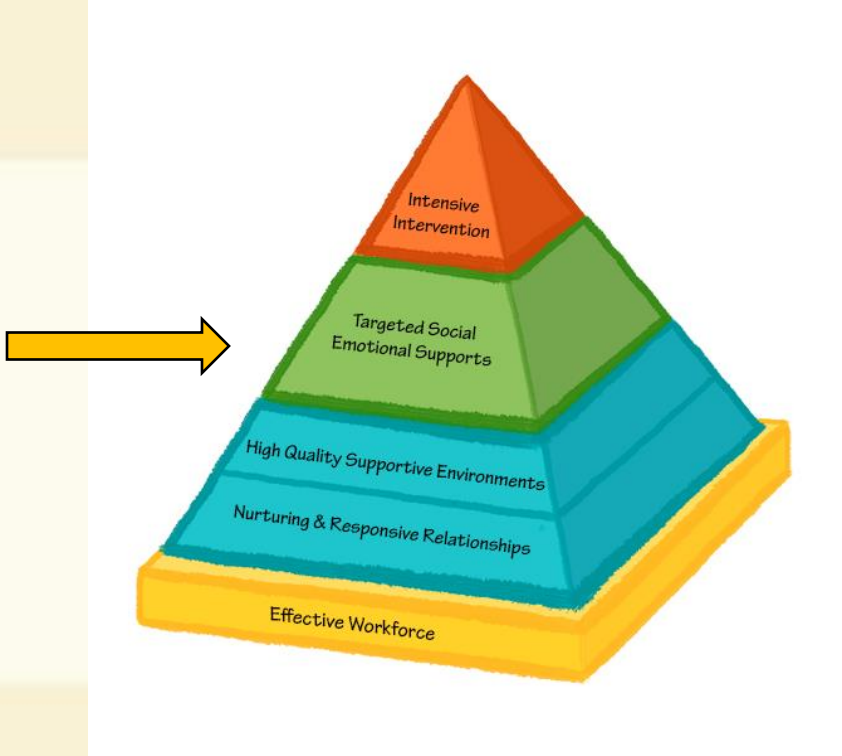
High Quality Supportive Environments

- Responsive to the priorities, beliefs, and needs of all families
- Family and culturally sustaining and affirming

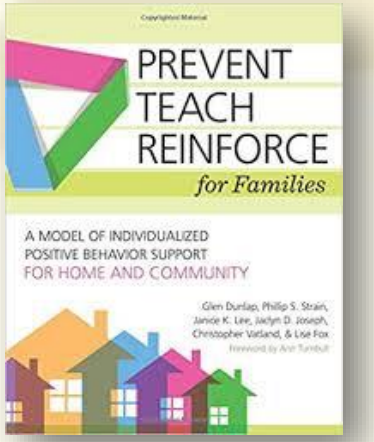


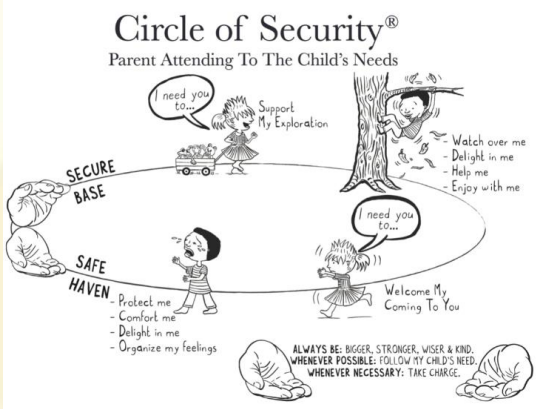
Targeted Social Emotional Supports

- Family coaching



Intensive Intervention



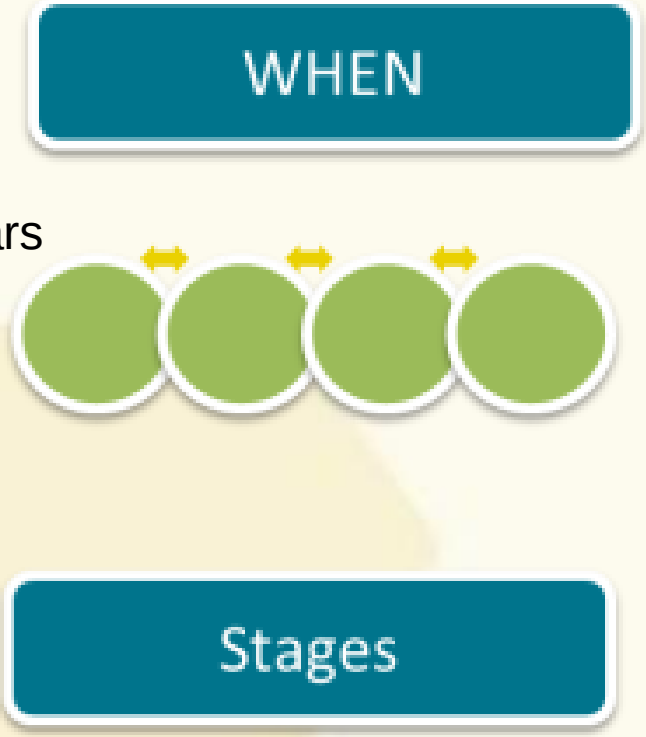


Implementation Science: What & How?

Stages of Implementation

- **Exploration**
- **Installation**
- **Initial Implementation**
- **Full Implementation**
- **Innovation, Sustainability, Scale-up**

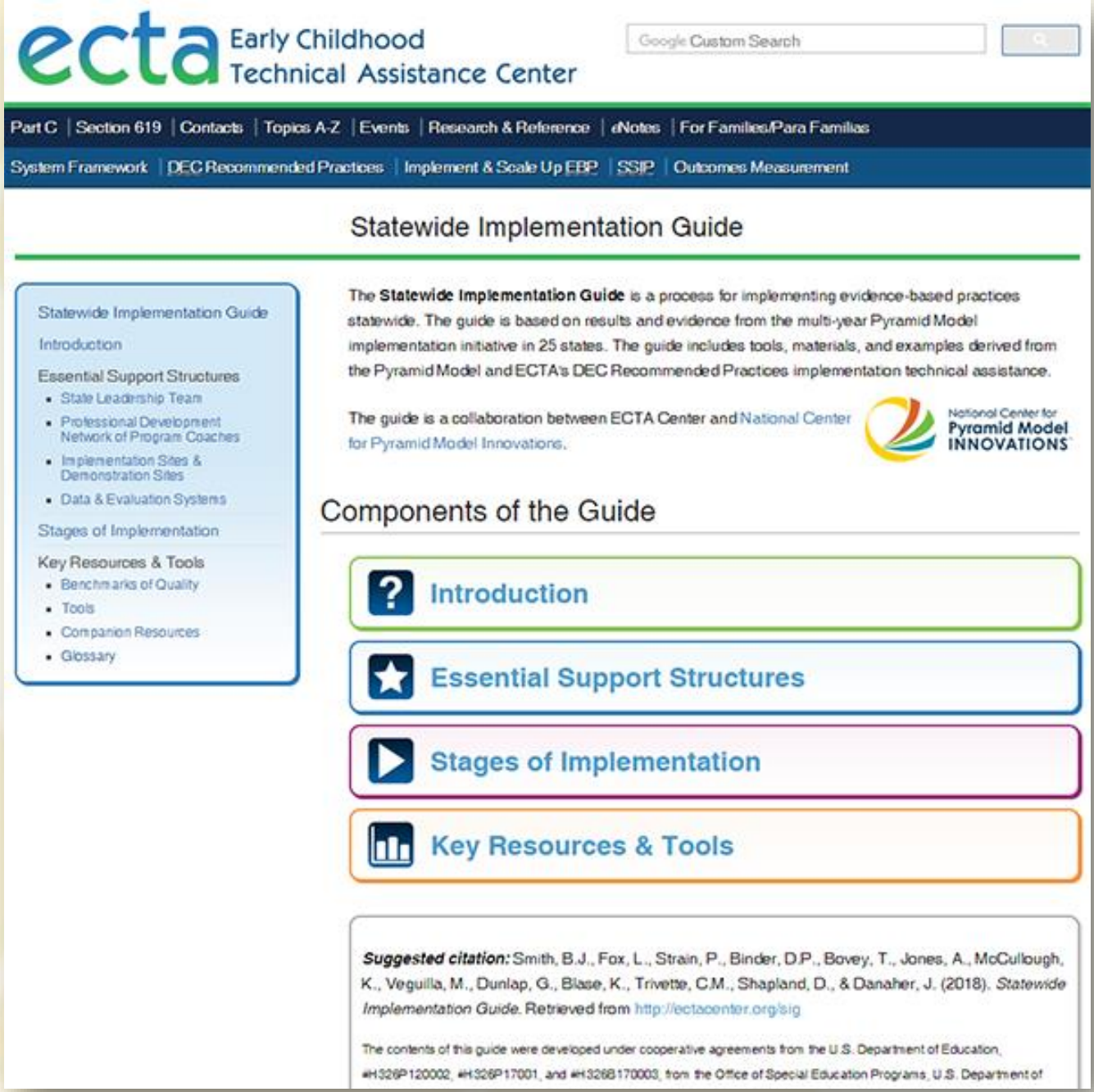
2 – 4 Years



Fixsen, Naoom, Blase, Friedman, & Wallace, 2005

State-Wide Implementation Guide

http://ectacenter.org/sig/



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Part C | Section 619 | Contacts | Topics A-Z | Events | Research & Reference | eNotes | For Families/Para Familias

System Framework | DEC Recommended Practices | Implement & Scale Up EBP | SSIP | Outcomes Measurement

Statewide Implementation Guide

Statewide Implementation Guide

Introduction

Essential Support Structures
- State Leadership Team
- Professional Development Network of Program Coaches
- Implementation Sites & Demonstration Sites
- Data & Evaluation Systems

Stages of Implementation

Key Resources & Tools
- Benchmarks of Quality
- Tools
- Companion Resources
- Glossary

The **Statewide Implementation Guide** is a process for implementing evidence-based practices statewide. The guide is based on results and evidence from the multi-year Pyramid Model implementation initiative in 25 states. The guide includes tools, materials, and examples derived from the Pyramid Model and ECTA's DEC Recommended Practices implementation technical assistance.

The guide is a collaboration between ECTA Center and National Center for Pyramid Model Innovations.

National Center for Pyramid Model INNOVATIONS

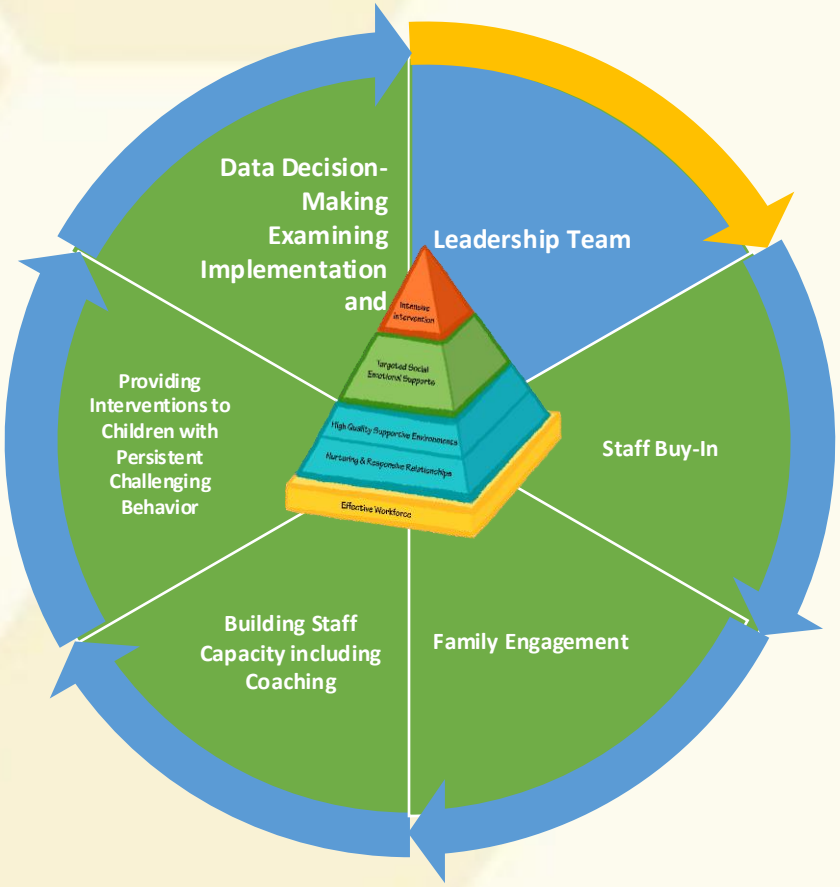
Components of the Guide

- Introduction
- Essential Support Structures
- Stages of Implementation
- Key Resources & Tools

Suggested citation: Smith, B.J., Fox, L., Strain, P., Binder, D.P., Bovey, T., Jones, A., McCullough, K., Veguilla, M., Dunlap, G., Blase, K., Trivette, C.M., Shapland, D., & Danaher, J. (2018). *Statewide Implementation Guide*. Retrieved from http://ectacenter.org/sig

The contents of this guide were developed under cooperative agreements from the U.S. Department of Education, #H326P120002, #H326P17001, and #H326B170003, from the Office of Special Education Programs, U.S. Department of

Components of Pyramid Implementation



Pyramid Model Early Intervention (Part C) Benchmarks of Quality

Erin E. Barton, Lise Fox, and Ashley Nemec

Program Name_____ Location_____ Date_____

Team Members_____

Critical Elements	Implementation Components	Check One		
		Not in Place	Partially in Place	In Place
Leadership Team	1. The Leadership Team has broad representation that includes at a minimum an administrator, a Part C Early Interventionist (hereafter: practitioner), parent, and a practitioner coach. Other team members might include related-service specialists, and other program personnel. The team includes representation from critical stakeholders, partners, and resources.			
	2. The Leadership Team has administrative support. An administrator (a) attends meetings and trainings, (b) connects the team with other resources and initiatives, (c) is active in problem-solving to facilitate parents' and caregivers' competence in supporting their child's social emotional competence, (d) is visibly supportive of the implementation of the Pyramid Model, and (e) ensures budgeting and professional development opportunities are available to result in high-fidelity implementation of the Pyramid Model.			
	3. The Leadership Team has regular meetings. Team meetings are scheduled at least once per month for a minimum of one hour. Team member attendance is consistent. Team establishes meeting ground rules, agendas, and other logistics for effective team meetings.			
	4. The Leadership Team has established a clear mission and purpose related to program-wide, high-fidelity implementation of the Pyramid Model practices. The team purpose or mission statement is written and accessible to all families and practitioners.			
	5. The Leadership Team's effort to improve the implementation of Pyramid Model is visible in supervision guidance, materials, and procedures. Team members communicate clearly the purpose of the Leadership Team.			

National Center for Pyramid Model Innovations
ChallengingBehavior.org

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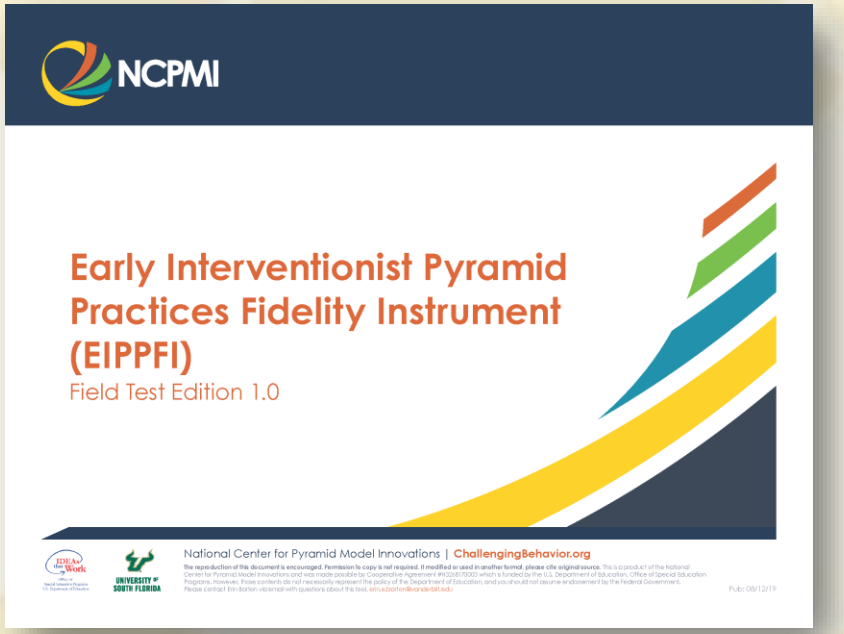
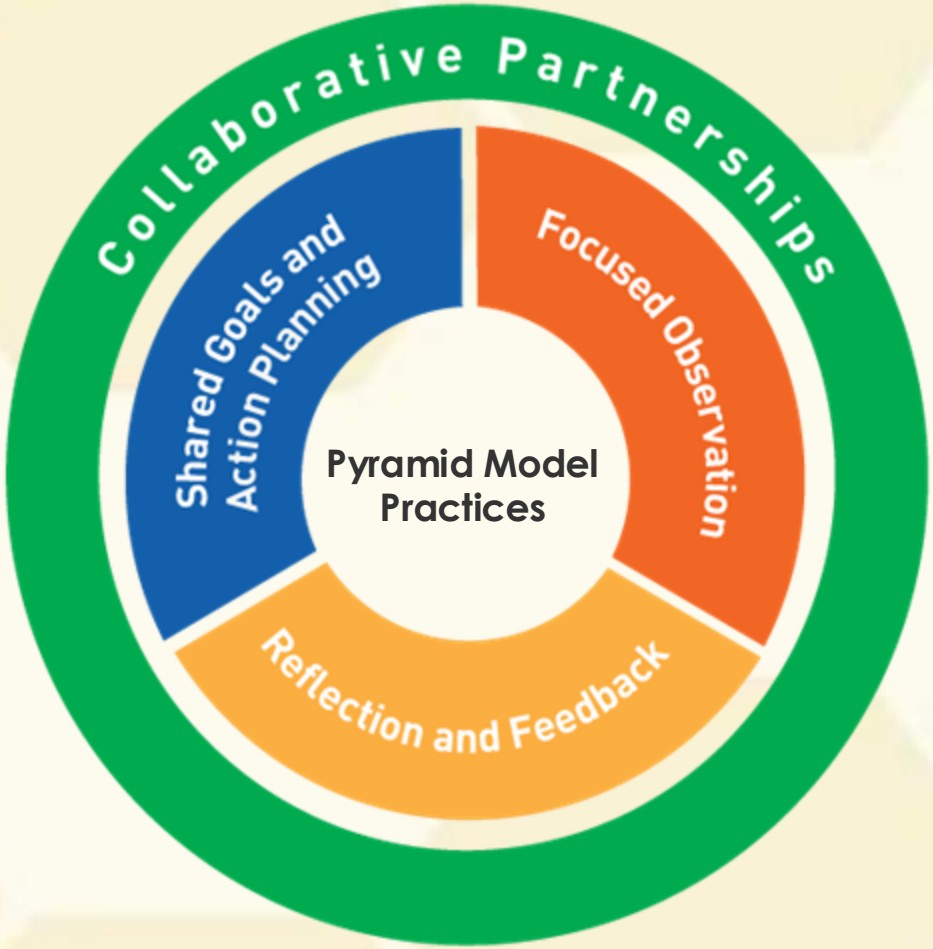
This is a product of the National Center for Pyramid Model Innovations and was made possible by Cooperative Agreement #H326B170003 which is funded by the U.S. Department of Education, Office of Special Education Programs. However, these contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Early Interventionist Pyramid Practices Fidelity Instrument (EIPPFI)



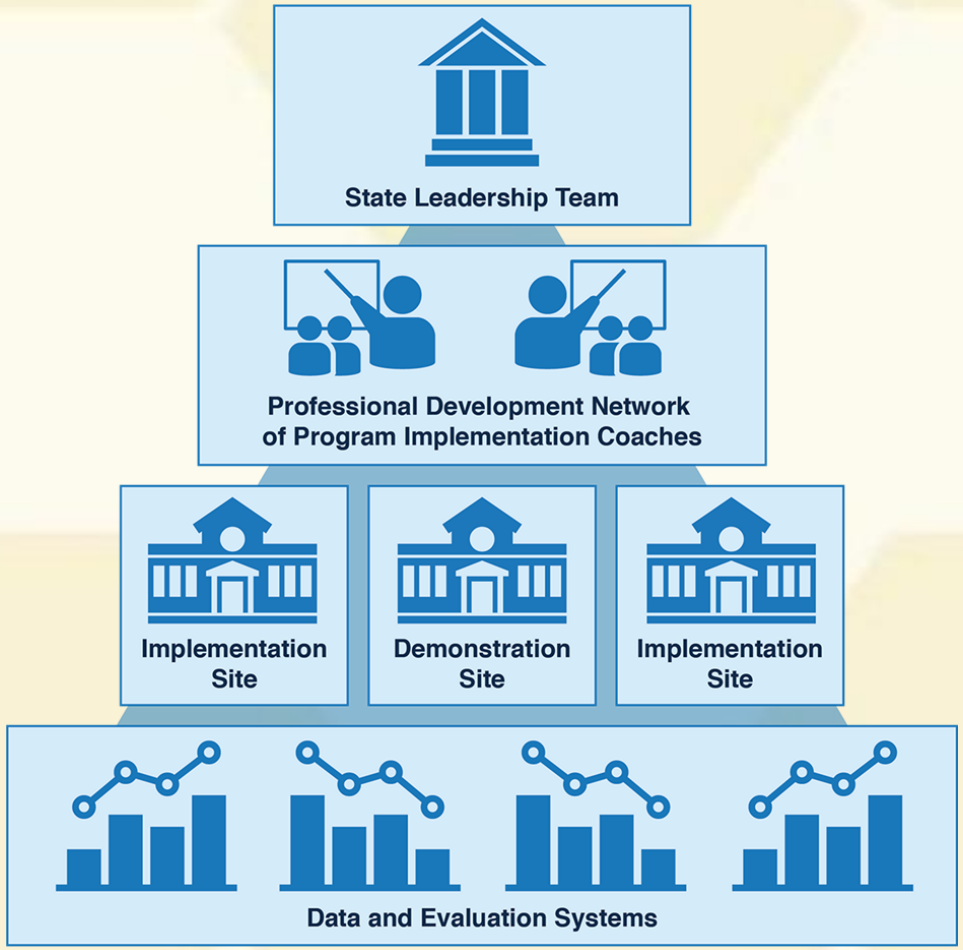
- ✓ Pyramid Model Practices
- ✓ Aligned with ***DEC Recommended Practices*** and ***OSEP Key Principles of EI***
- ✓ Practice examples
- ✓ Recording options
- ✓ Summary scores by section

Practice-Based Coaching Framework



*Adapted from the National Center for Quality Teaching and Learning, 2012
http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/center/development/coaching.html

The Essential Structures in Practice



North Carolina's Implementation & Scale Up

Part C of IDEA in NC
(NC Infant-Toddler Program)

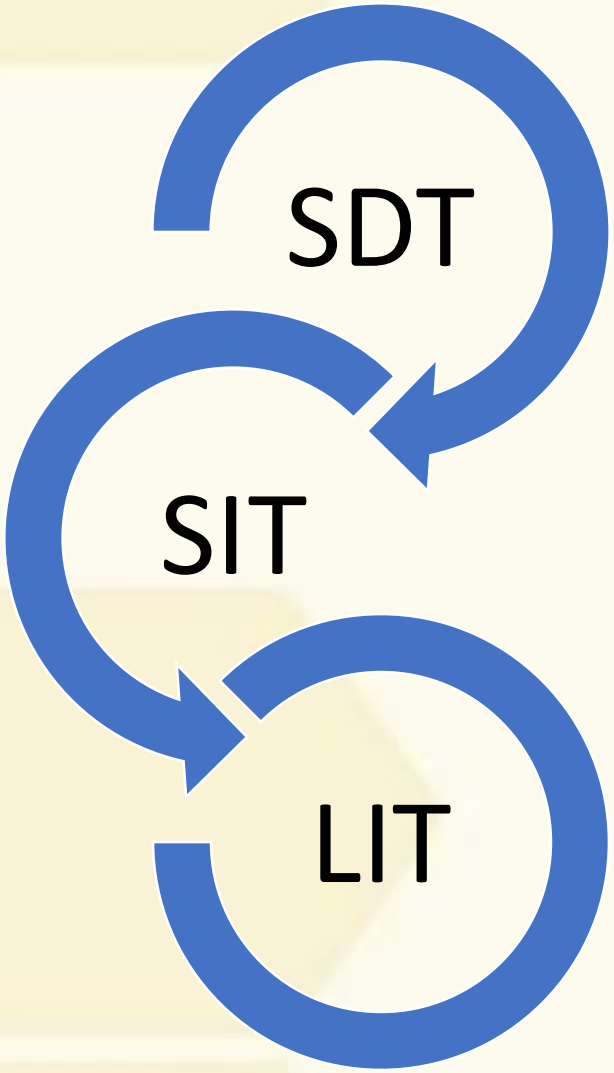
- State Agency
- Children's Developmental Services Agencies (CDSA)
- Staff
- Eligibility
- Direct Service Responsibilities

NC Pyramid Cross-Sector State Leadership Team

The vision of the Pyramid Model State Leadership Team is to ensure that the *NC birth to eight system* promotes social emotional well-being for families with young children, beginning at birth, particularly those with or at risk for disabilities, and to assure children and families have access to anti-biased, inclusive, and natural learning environments.

NC State Systemic Improvement Plan (SSIP)

- **State Design Team**
- **State Implementation Team**
- **Local Implementation Team**



NC Pyramid Model Implementation Team

- **NC Part C Coordinator, Assistant Director, DCFW, EI Section**
  - Sharon Loza, Ph.D.

- **Pilot Site CDSA Director, Program Implementation Coach:**
  - Tiffany Van Newkirk, MA, Dir. Winston-Salem, CDSA

- **Head Program Implementation Coach/ SIT Lead:**
  - Debbi Kennerson, MA, LPA, Dir. Greensboro CDSA

- **State EI Team Members/ Program Implementation Coaches:**
  - Andrea Bailey, BS, EI Technical Assistance Coordinator
  - Fain Barker, Ph.D., EI PD Coordinator, Data Lead
  - Heather Finster, M.S., Doctoral Student Intern, Co-Data Lead

What have we done so far?

- **State Level**
- **Pilot Site**
- **Collaborative Work with NCPMI TA consultants**

NC ITP Next Steps…

Implementation at our 2nd CDSA!

- Implementation Readiness Assessment
- **Greenville CDSA** will begin steps to implementation starting this fall!!

THANK YOU!!!

NC ITP Website: http://www.beearly.nc.gov/

Fain.Barker@dhhs.nc.gov
Andrea.B.Bailey@dhhs.nc.gov
Heather.Finster@dhhs.nc.gov